**Incident Report of Challenging Behaviour**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | | | Division: |  |
| Date: | DD/MO/YEAR | Time: |  | Location: |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Antecedent**  What was happening before the behaviour occurred? | | **Behaviour** | | **Consequences**  What happened after? | | |
|  | Given direction/task activity |  | Refusing to follow directions |  | Verbal redirection | |
|  | Asked to wait |  | Making verbal threats |  | Physical assist/prompt | |
|  | New task/activity |  | Disrupting class (describe) |  | Ignored problem behaviour | |
|  | Difficult task/activity |  | Crying/whining |  | Kept demand on | |
|  | Preferred activity interrupted |  | Screaming/yelling |  | Used proximity control | |
|  | Activity/item denied (told “no”) |  | Scratching |  | Verbal reprimand | |
|  | Loud, noisy environment |  | Biting |  | Removed from activity/location | |
|  | Given assistance/correction |  | Spitting |  | Given another task/activity | |
|  | Transition between locations/activities |  | Kicking |  | Interrupted/blocked and redirected | |
|  | Presence of specific person |  | Flopping on ground |  | Left alone | |
|  | Nothing (“out of the blue”) |  | Running away/bolting |  | Isolated within class | |
|  | Attention not given when wanted |  | Destroying property |  | Loss of privilege | |
|  | Left alone (no individual attention) |  | Flipping furniture |  | Calming/soothing: verbal, physical/both | |
|  | Left alone (no appropriate Activity) |  | Hitting self |  | Physically restrained | |
|  |  |  | Hitting others |  | Peer remarks/laughter | |
|  |  |  | Verbal refusal |  | Time-out (duration) |  |
|  | Other: |  | Other: |  | Other: | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Duration** | | | | **Intensity** | **Contacted Parent/Guardian** | | | |
|  | < 1 minute |  | ½-1 hour | 1. Low |  | Yes |  | No |
|  | 1 - 5 minutes |  | 1 - 2 hours | 1. Medium | **Staff Signature:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |
|  | 5 - 10 minutes |  | 2 - 3 hours | 1. High |
|  | 10 - 30 minutes |  | 3+ hours |  |

Comments: