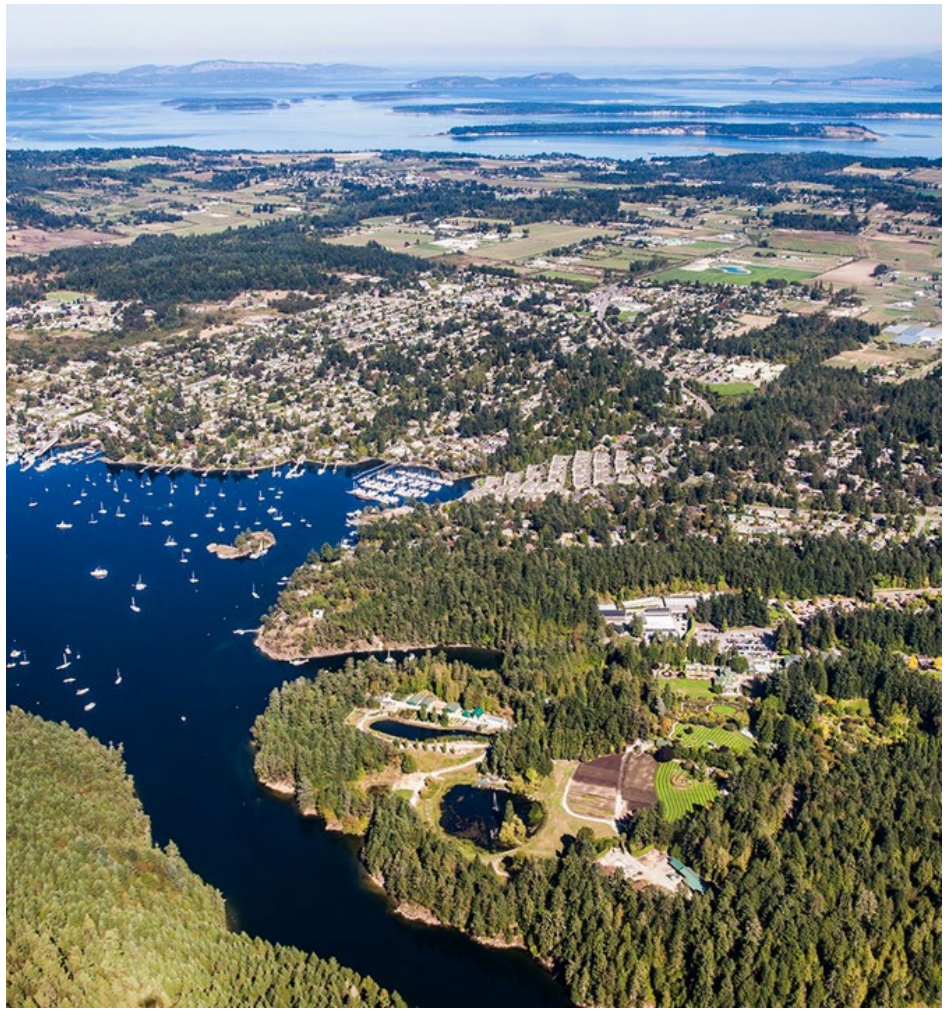
One Learning Community

Greater VICTORIA School District

Territorial Acknowledgement



Connecting

1. Stand around your table.
2. Think of a child who has challenged you.
3. Now consider what you were given the opportunity to learn? What is/did the child teach(ing) you?
4. Introduce yourself, your school, share the first name of the child, and the learning/gift they taught you.

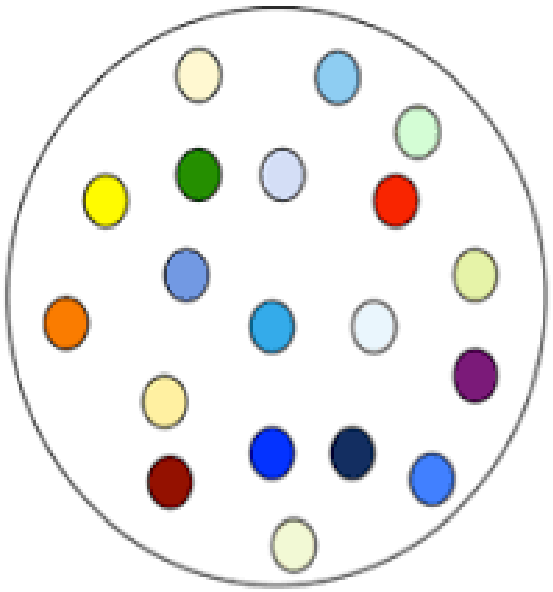
SD61 WiFi Guest login -

Username: guest61

Password: sunshine

Shape of the Day

8:45	Coffee
9:00	Connecting
9:20	Moving Inclusion Forward
10:00	Coffee
10:15- 11:30	Knowing our students School -Based Team
11:30- 12:30	Lunch
12:30- 1:30	Connecting the Dots
1:30- 2:30	Business - folder overview
2:30 - 2:45	Wrap Up



Inclusion is about seeing diversity as a strength

Inclusion is about GREAT teaching and learning

Inclusion is about empowering everyone to support ALL students

Compost Kate
Saves the Earth!
EARTH
Shelley Moore

Moving Inclusion Forward ~ 2019/2020

It's all about...

Infrastructure

What is the infrastructure that supports inclusion?

1. Guiding Conditions

2. Supportive and Collaborative Pro D

3. Planning and Design Frameworks

Guiding Conditions

Presuming competence...

Guiding Conditions

In classes where appropriate ...

Guiding Conditions

Meaningfully engaged with peers...

Guiding Conditions

Purposeful roles and responsibilities...

Supportive & Collaborative Pro D that ...

… is situated, ongoing, inquiry based.

… supports collaboration and the changing roles of educators.

Planning & Design Frameworks

Programming Through UDL

IEP and Support Plans

Collaboration With Teachers

School-Based Team

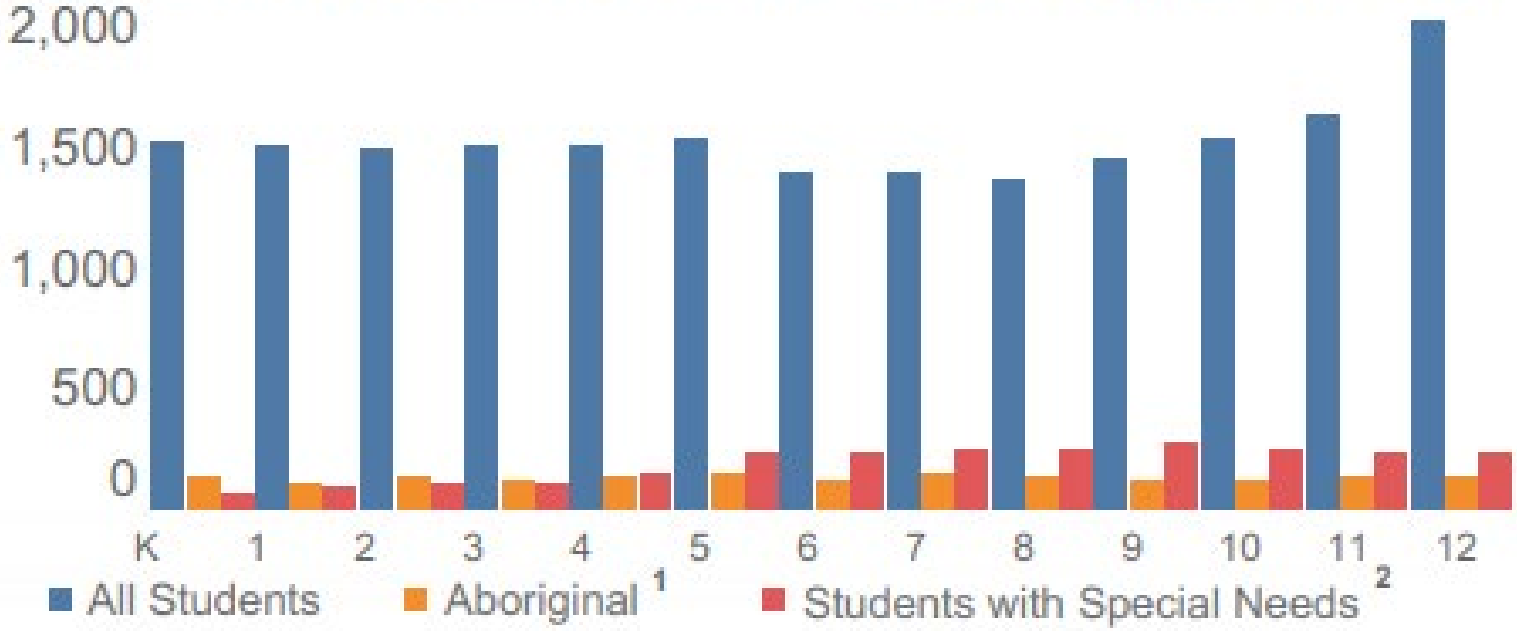
Current Headcount

20,366

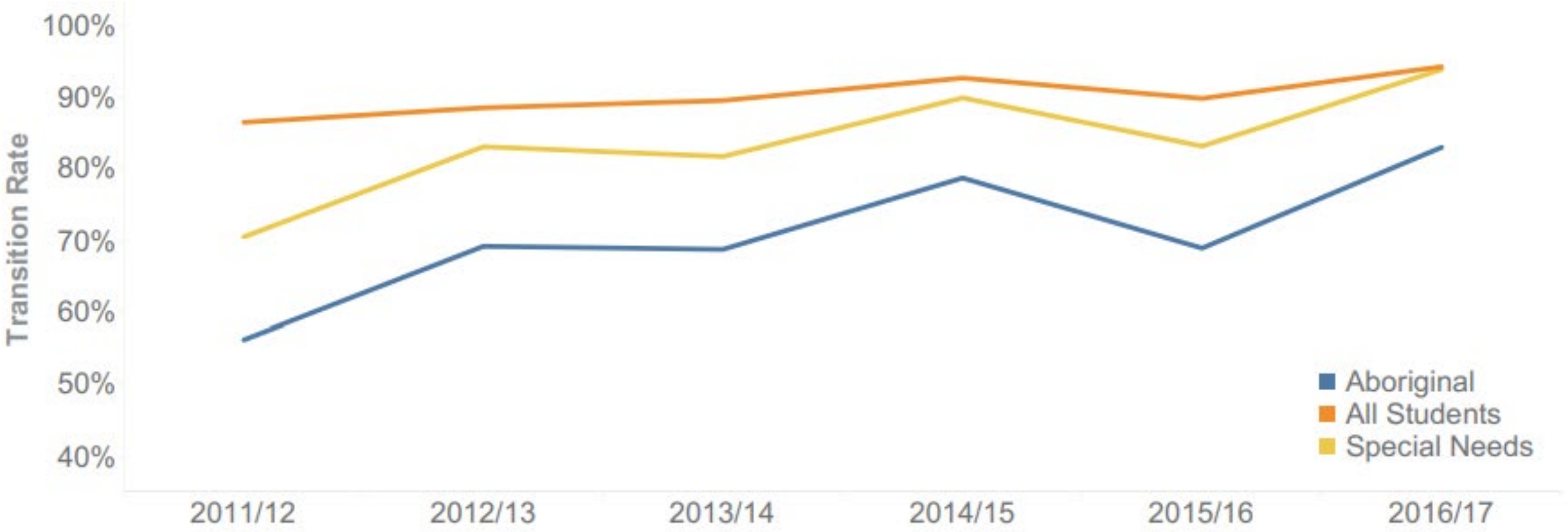
Projected change over next 10 years

2,284

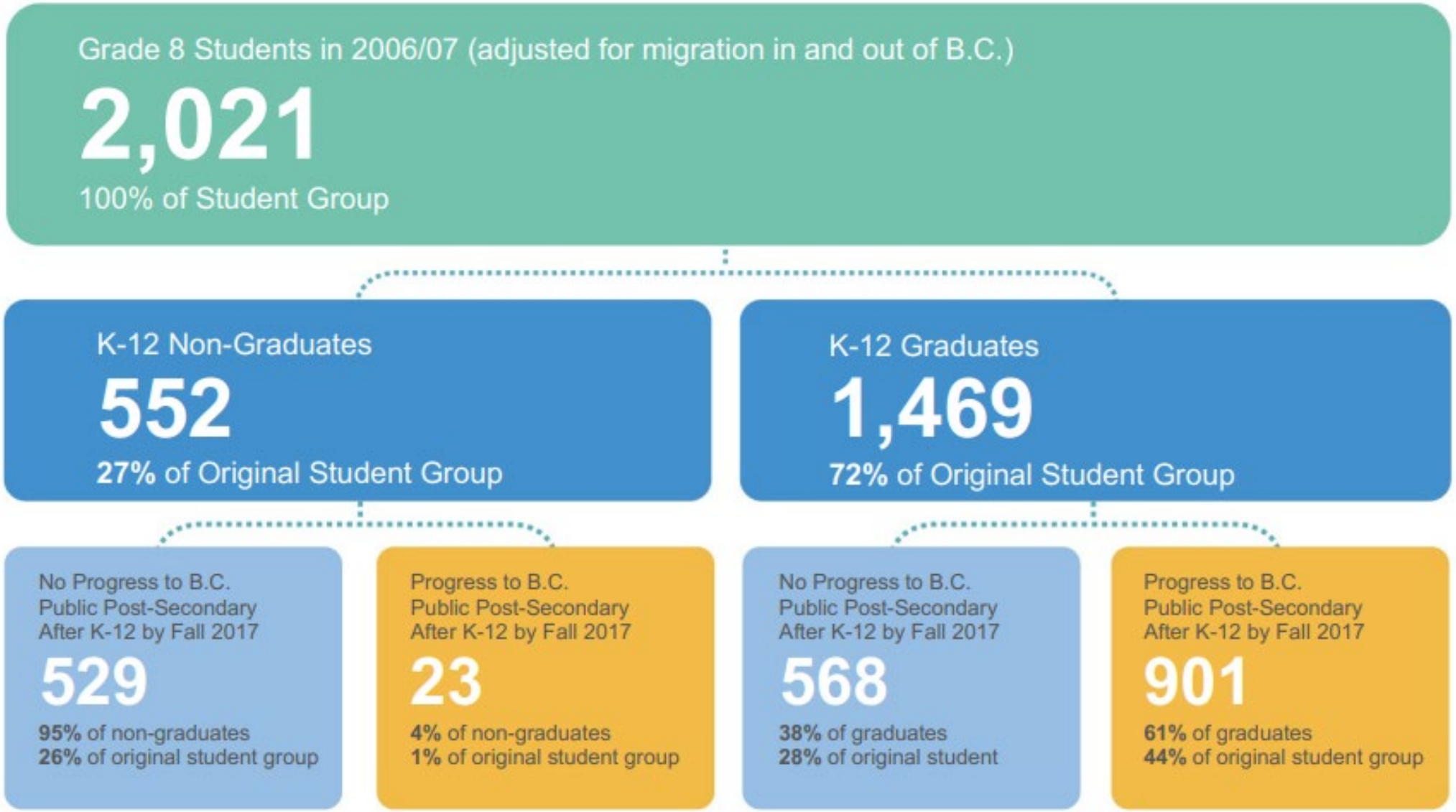
Total Students Across All Grades (2018/19)



Our School District - 2018/19



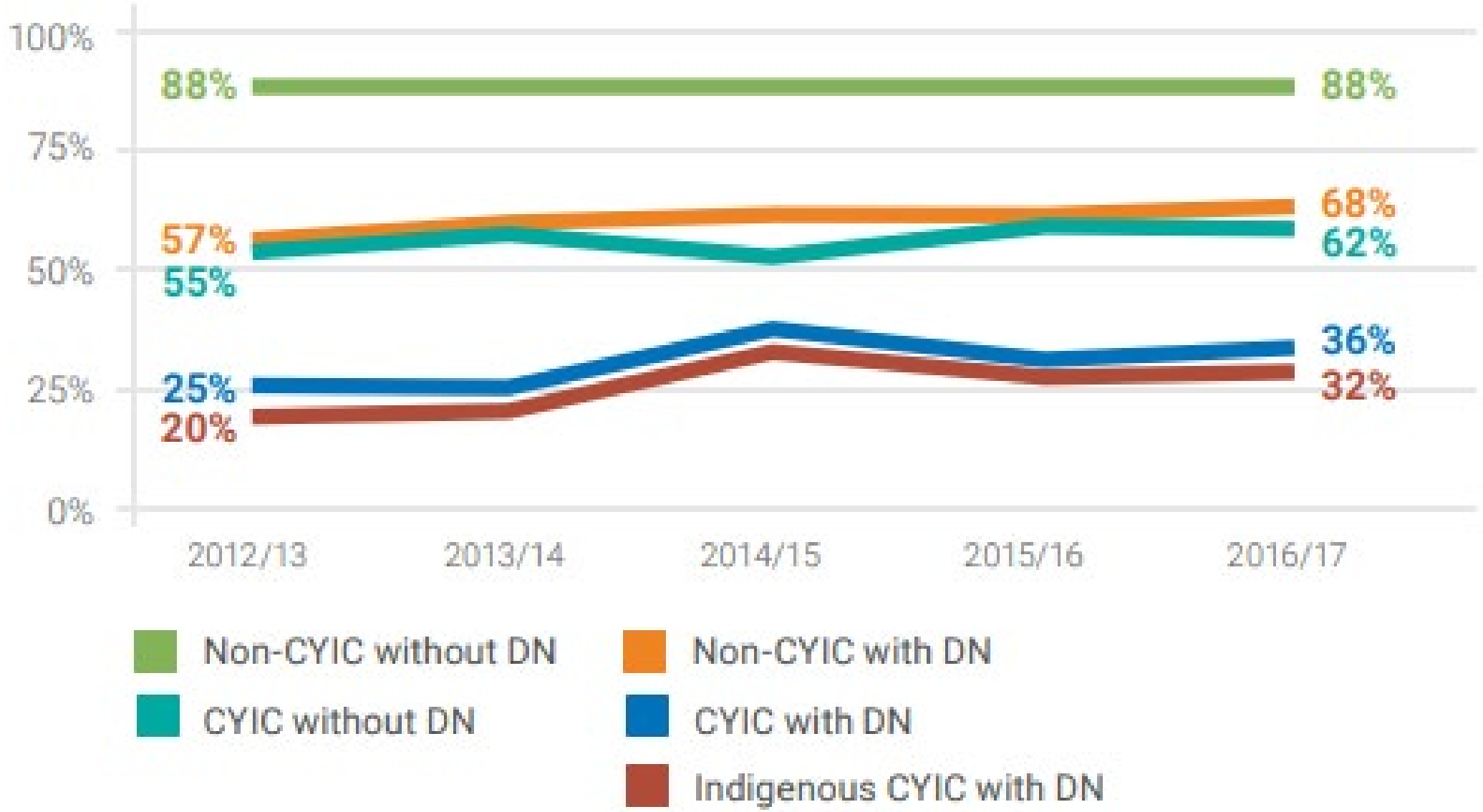
Grade-to-Grade Transitions (2016/17)

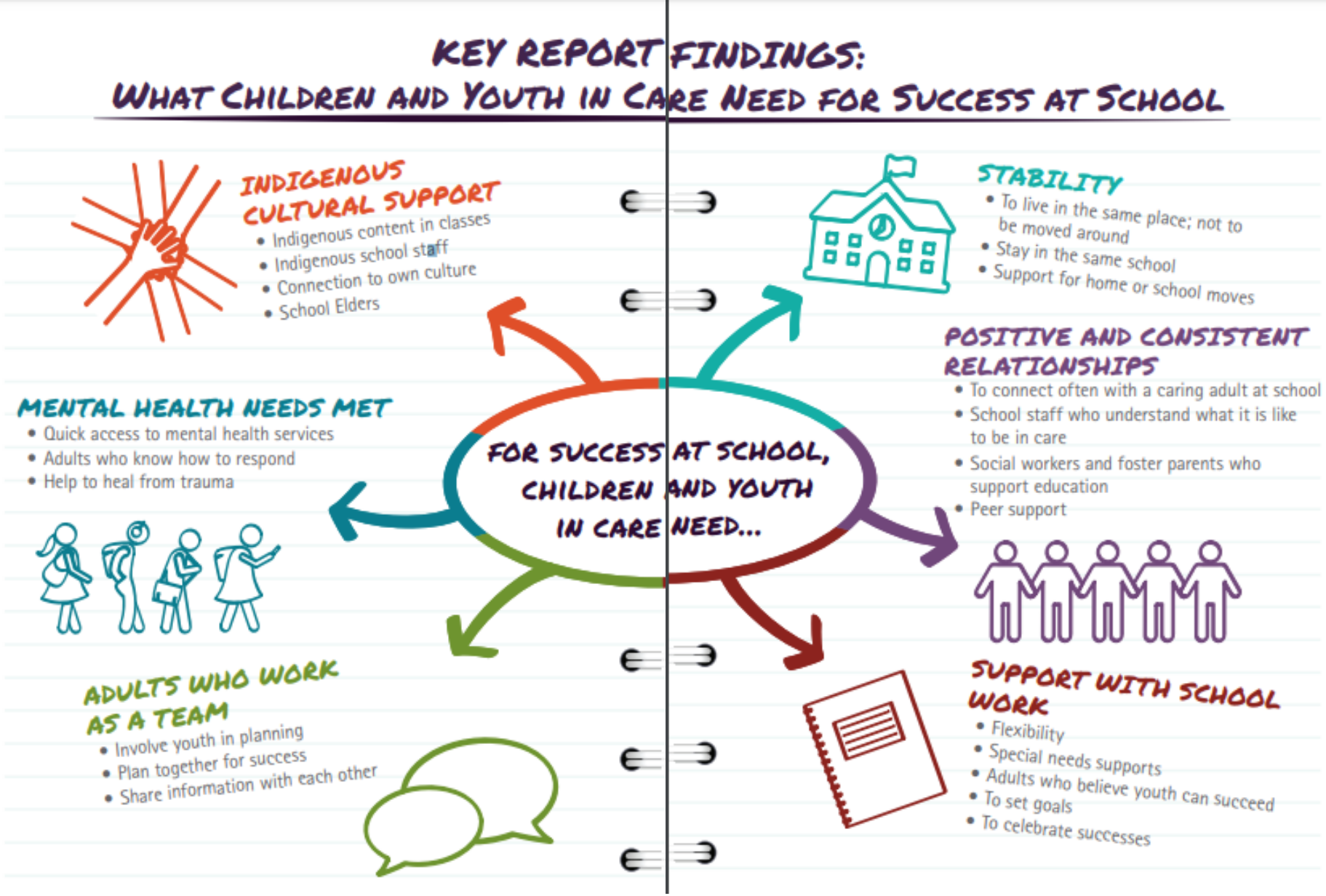


Transition to B.C. Public Post-Secondary Education 2016/17

SEPTEMBER 2018
HOW ARE WE DOING?
Children and Youth in Government Care and Youth on Youth Agreements

FIGURE 8. SIX-YEAR COMPLETION RATES CYIC & NON-CYIC WITH & WITHOUT DIVERSE NEEDS





Pause and Ponder

Indigenous Education GVSD

The courage to make change requires a proactive plan in which everyone has a role.

Butch Dick

Indigenous Education GVSD

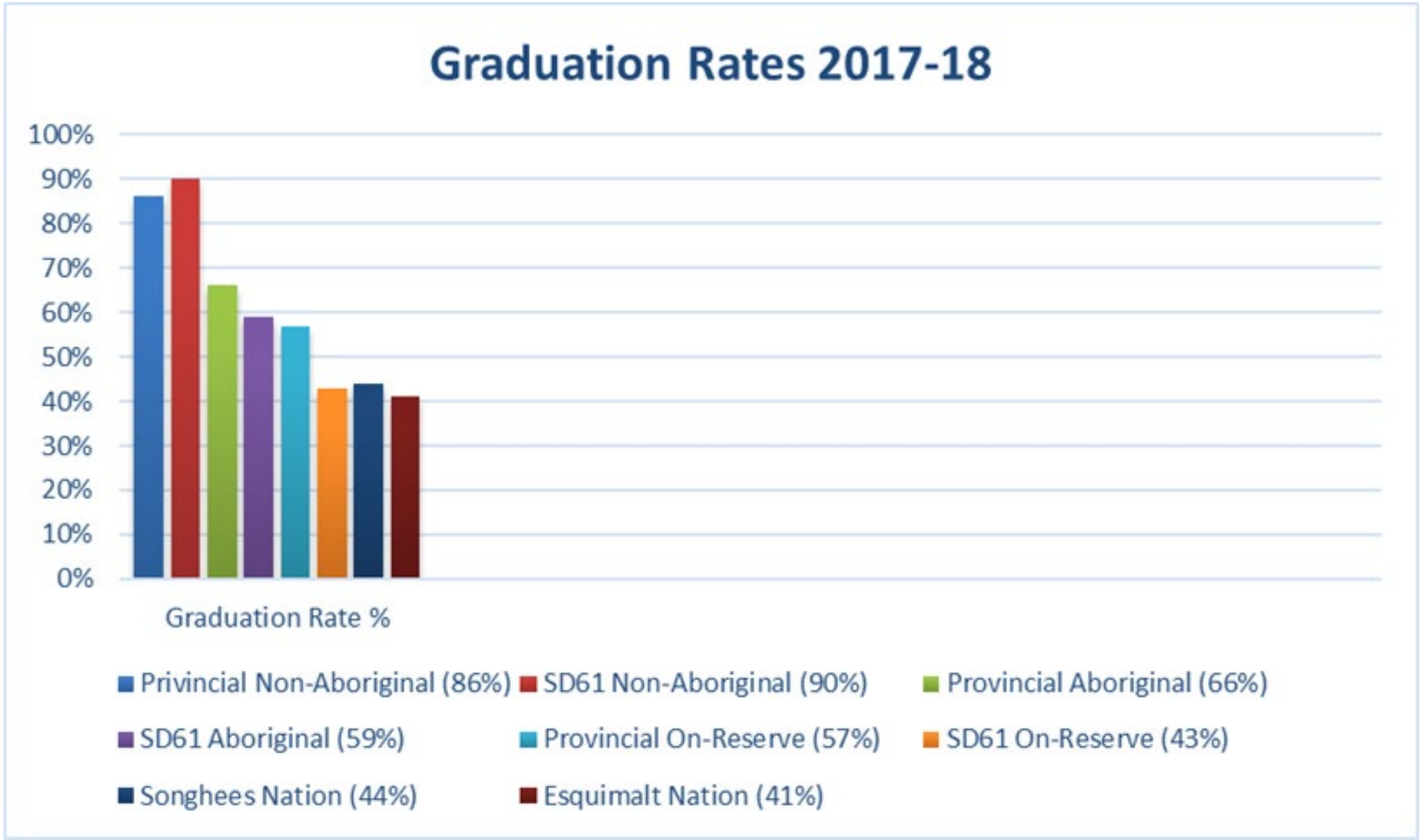
Our Story

Indigenous Student Demographics GVSD

Aboriginal Student Demographics (February 2019)	
Metis	333
First Nations	1232
Inuit	16
TOTAL	**1581**

Aboriginal Student Population By School (February 2019)	
Elementary	744
Middle	355
Secondary	482
TOTAL	**1581**

Indigenous Education GVSD



Indigenous Education GVSD

Attendance

Factors that Contribute to High Attendance:

School Factors

- Strong and caring relationships between students and teachers
- Teacher's understanding of individual learning needs and providing necessary support
- Good communication between school and parents
- Students feeling safe and confident in their identity at school
- Friendships that help students feel like they belong

Community and Home Factors

- Active parental support for children and youth being at school
- Community engagement in promoting the value of education
- Good communication between parents and school
- Community engagement in supporting the well-being of families

Indigenous Education GVSD

Attendance

Factors that Contribute to Low Attendance

School Factors

- ✓ Weak relationships between students and teachers
- ✓ Inadequate communication and connection between school and parents
- ✓ Student perception that curriculum is irrelevant, not engaging
- ✓ Racism in schools

Community / Home Factors

- ✓ Community or home environment that does not support education
- ✓ Mental health issues for parents or children
- ✓ Negative parental experiences or attitudes about education

75% of children who are chronically absent by the time they reach Grade 6 will not complete high school. (Chronic Absenteeism Report, Child and Youth Advocate 2019)

Indigenous Education GVSD

Attendance

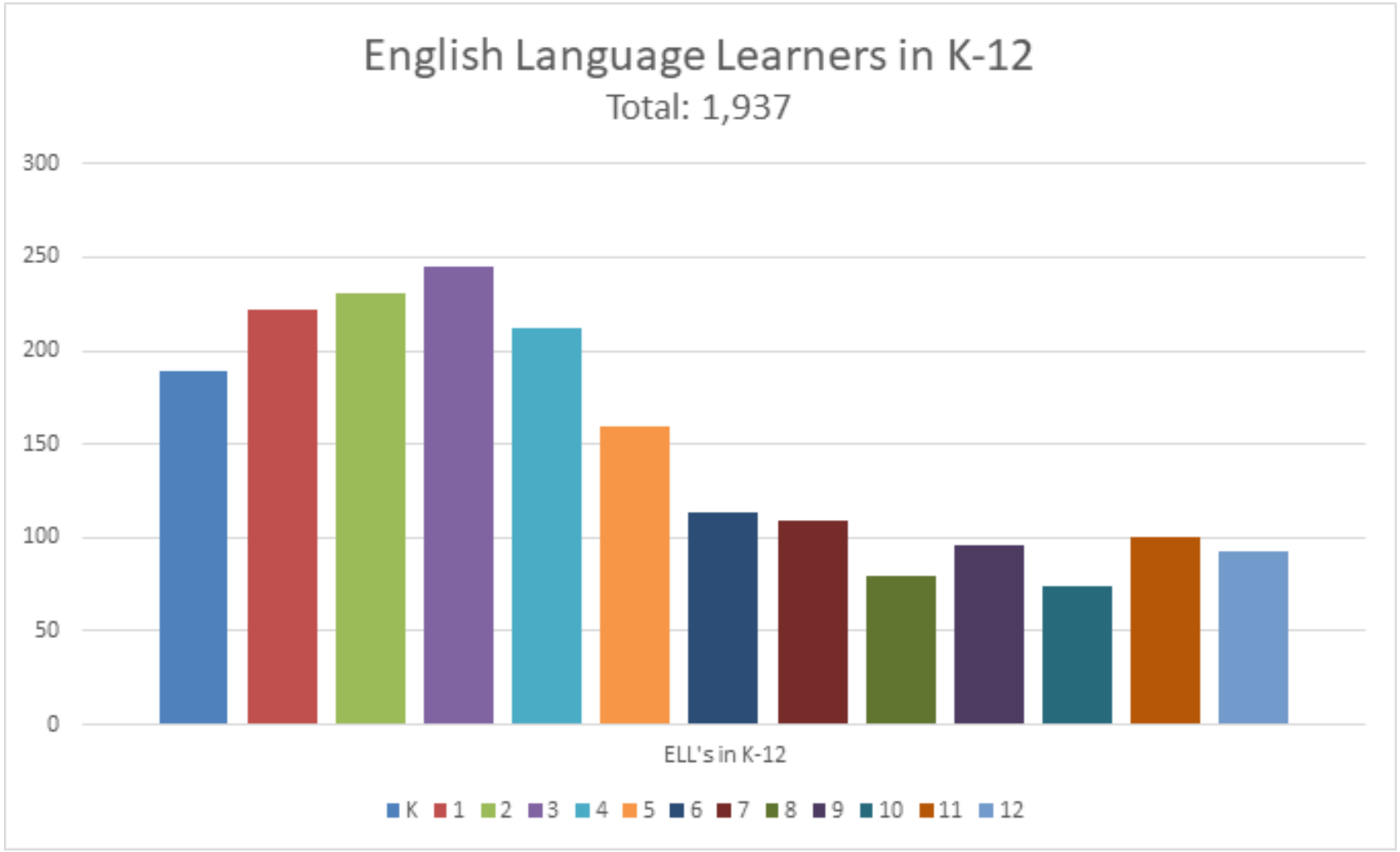
Improving Student Attendance Together

- Effective approaches will include school wide prevention strategies, early intervention, effective absence monitoring, family involvement and collaboration
- Effective programs will address the individual needs of children as well as issues in families, schools and communities

Indigenous Education GVSD

Hay'sxw'qa

February 2019 ELL Data



1937 ELL Students- 128 Refugees

Getting to Know Our Students

Diversity in our classrooms and schools

Who are the learners in your school?

These students are unique people with unique strengths and unique stretches who need personally targeted supports.

Pause and Ponder …

In your role, how do you support colleagues to plan for diversity?

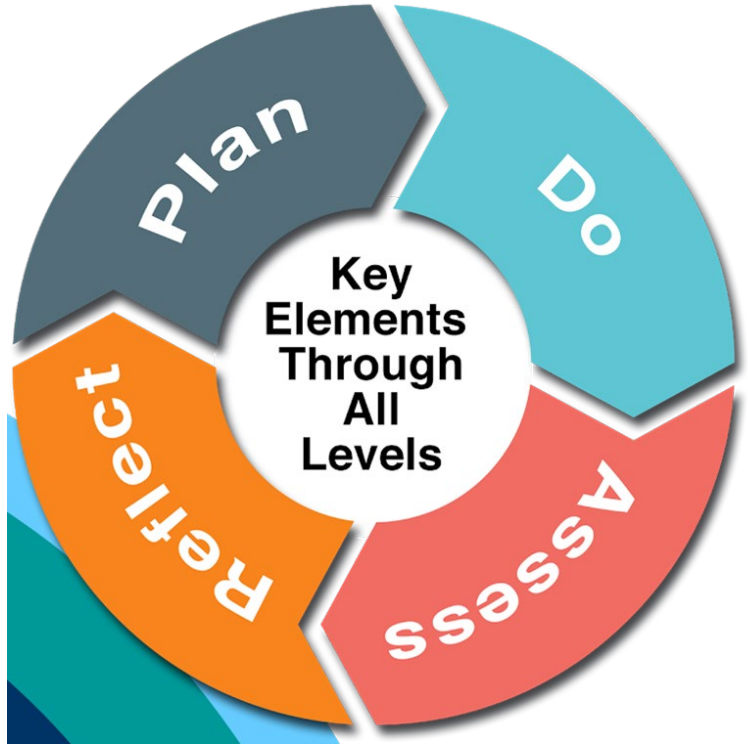
Coffee
Time!

School Based Team

A School Based Team (SBT) is a group of professionals who work as a collaborative problem-solving unit to coordinate support for students.

School Based Team - Key Attributes

- Clear roles and responsibilities
- Shared understanding of purpose
- Clear operational procedures
- Resources available
- Ongoing evaluation



SBT Activity

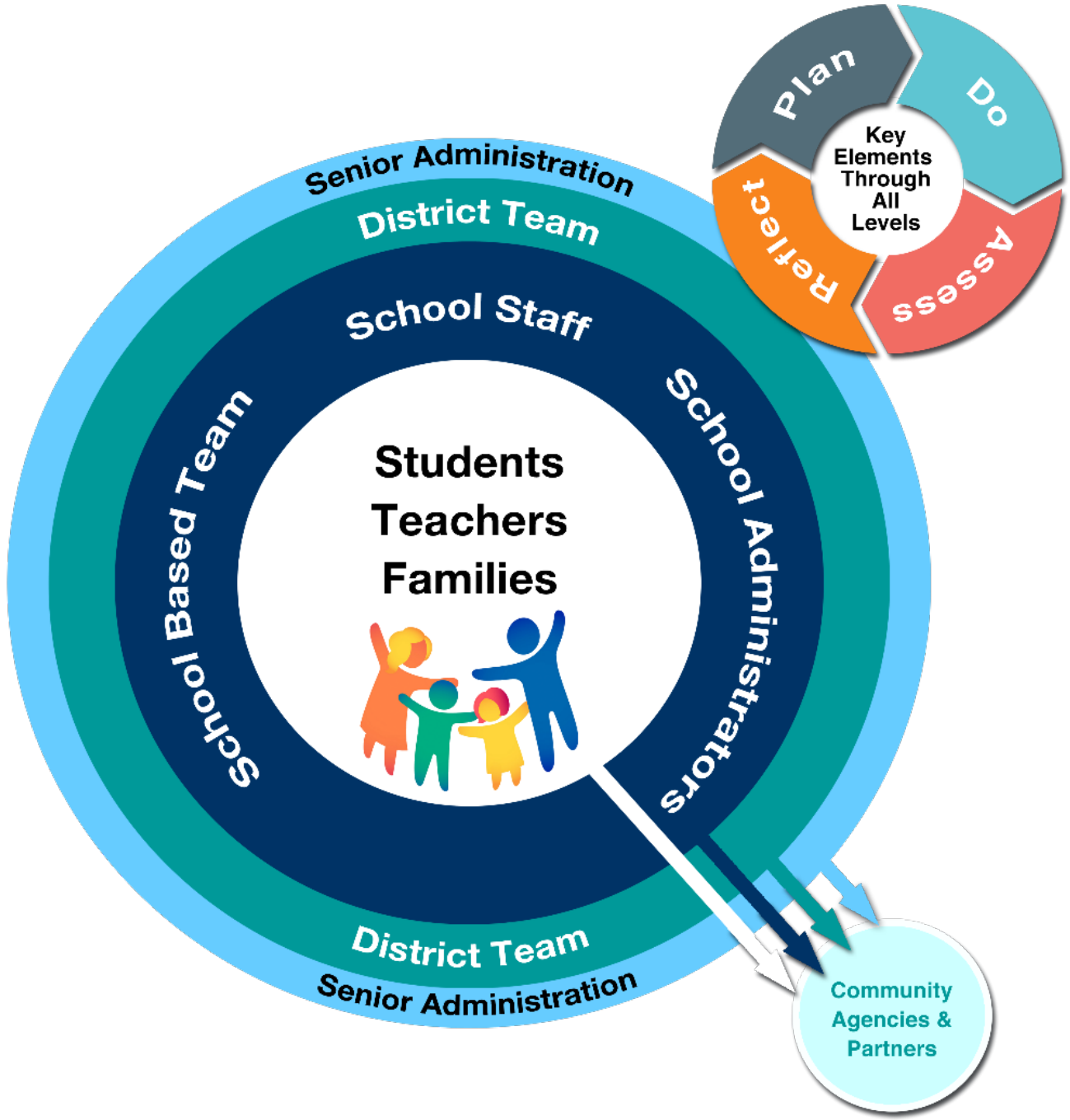
1. Read the NVSD SBT Excerpt

2. Reflect with folks at your table:

Consider: similarities, differences, new ideas

3. We will come back together for an opportunity to share in the larger group.

DISTRICT
TEAM


Plan
Do
Assess
Reflect
Key Elements Through All Levels
Senior Administration
District Team
School Staff
School Based Team
School Administrators
Students
Teachers
Families
District Team
Senior Administration
Community Agencies & Partners

TIME FOR
LUNCH
TIME FOR

Collaboration Stations

Ministry Designations

September 2019 - 1701 To Do's

Designation process, forms, checklists

MyEd updates

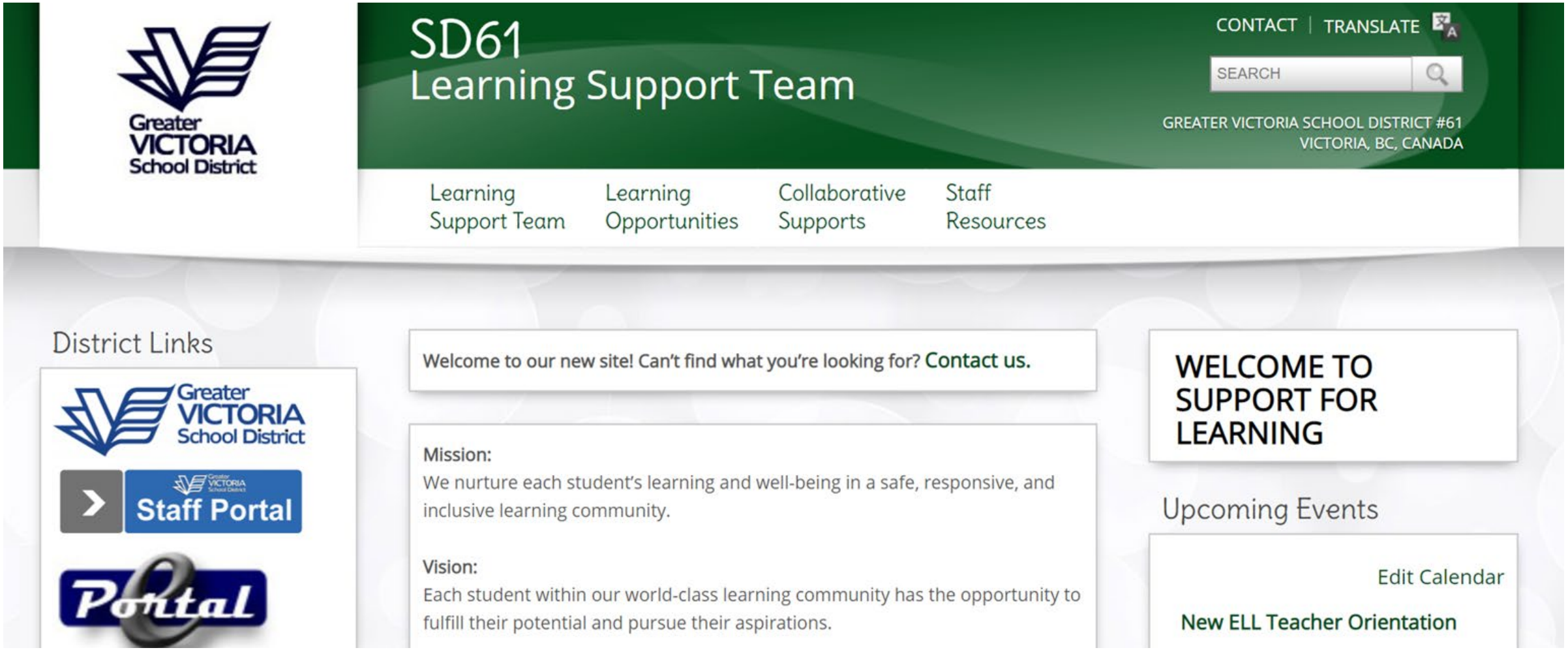
Creating the IEP shell

- For September only, for designated students who aren't found in Student Services and don't have an IEP in MyEd

Updating plan name and dates

- Changes the IEP status to active; changes the Inclusive Ed status from exited to active

New Site: https://supportforlearning.sd61.bc.ca/



EA Bridging

When:

Sept 16th - 27th

Shadow in Schools:

Sept 24th - 26th

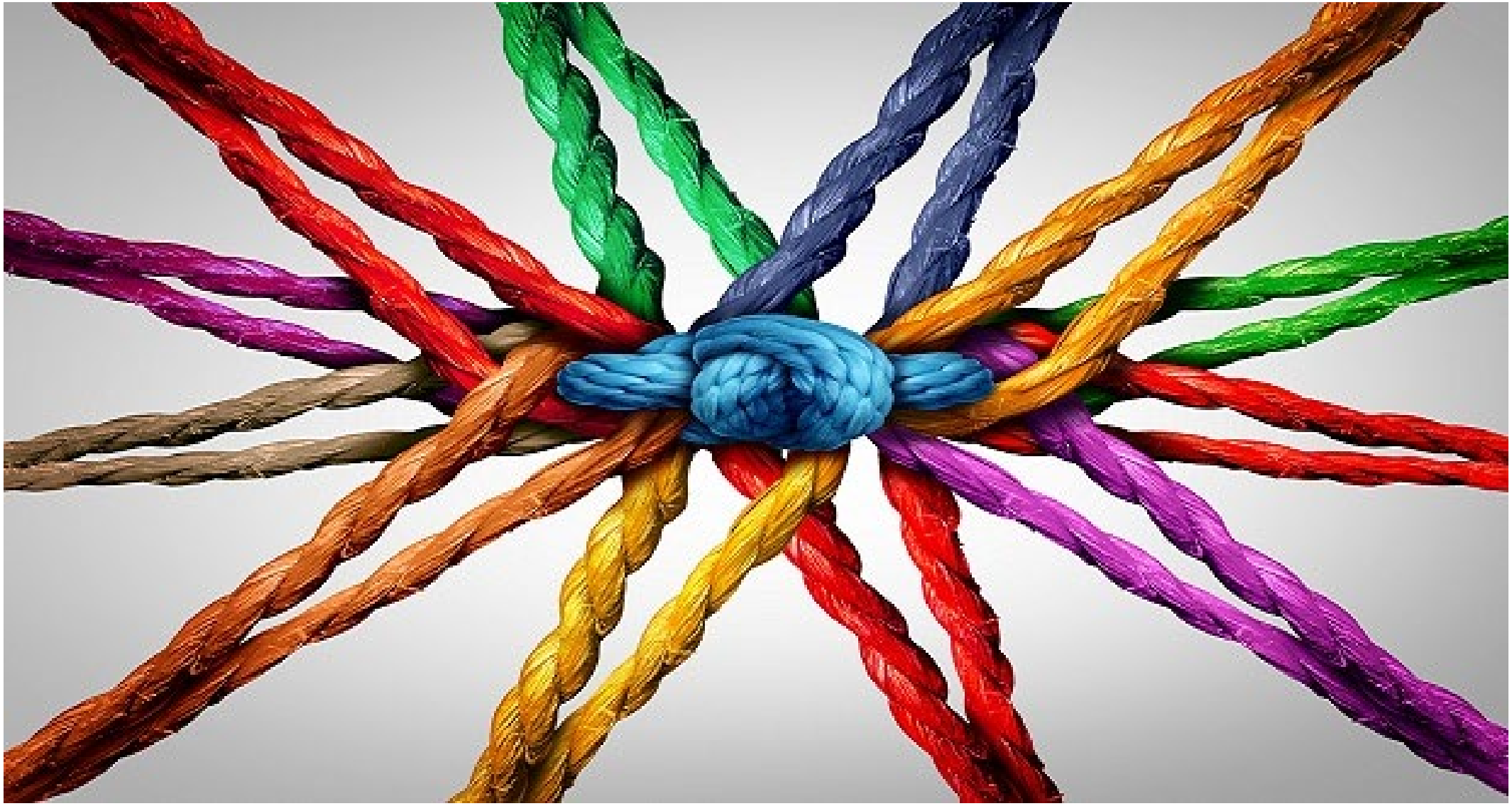
Upcoming events

Sarah Ward - September 25 and 26 @ QA

LST orientation - October 1 @ Uplands (here)

Counsellor Collab - October 3 - details TBA

Community Service Provider Fair - Oct 9, 2:00 -4:30pm @ Uplands (here again)

Popard Super Conference - November 5 and 6

LST meetings - dates TBD