

556 BOLESKINE ROAD, VICTORIA, BRITISH COLUMBIA V8Z 1E8 Phone (250) 475-4157 Fax (250) 475-4238

## **Supporting Vulnerable Students - June 2020**

This final update to the SBT Support Framework is intended to support school SBTs with June work and priorities. There will be one more meeting for counselors and ELL/LSTs, one final ELL/LST newsletter, and continued counselor newsletters and mental wellness snapshots.

An updated Guidelines for In-School Opportunities document, as well as this SBT Framework update are available on the <u>Learning Support site</u> (password: GVSDINCLUSION).

## Suggestions for SBT priorities for June

Task	Who
Continue to track and support vulnerable students	SBT members
Continue to support classroom teachers with continuity of learning planning and in-person education	All non-enrolling staff, including EAs
Continue to support student transitions  • See updated resources at  https://supportforlearning.sd61.bc.ca/resources/transitions/	All staff
<ul> <li>Review progress of 2019-20 IEP goals considering year long progress of IEP and LCP goals</li> <li>Follow Ministry guidelines for reporting on IEP progress:</li> <li>For students with disabilities or diverse abilities the expectation remains that unless the student is able to demonstrate their learning in relation to the expected learning outcomes set out in the curriculum for the course or subject and grade, a student report card for that student must contain written reporting comments in relation to the expected learning outcomes set out in their IEP.</li> <li>If unable to assess goal progress due to Covid-19, document reason. Continue or discontinue goal(s) for 2020-2021 IEP in year end review.</li> <li>IEP meetings are optional at this time of year IF there has been a meeting opportunity earlier this school year.</li> <li>Optional IEP meetings can be conducted remotely or in person, when physical distancing and all</li> </ul>	IEP Case Managers



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	other Covid-19 Health and Safety protocols are implemented.	
AIPs •	Complete and/or gather language assessments for 2020-21 AIP Develop 2020-2021 AIP for all returning funding eligible students (including those transitioning to other schools) Complete final term report inserts on progress of AIP goals for 2019-20 AIPs	ELL case managers
Design	nation requests  We have resumed our designation review process (see email May 12 from Emily Fernyhough)  Continue to prepare and submit any designation requests for September 2020 through the process outlined in the email	Case managers