



One *Learning* Community

# On this sheep-scale, how do you feel today?

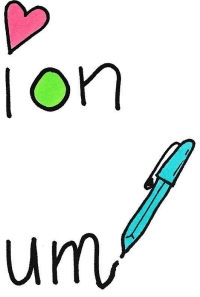


WOOL FOR EVERY DAY #IWOOLWOOLYOU

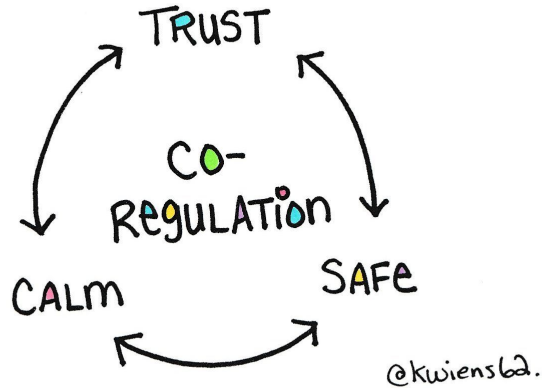
What number are you today?

# Starting the year: Re-engaging all learners

CONNECTION  
BEFORE  
CURRICULUM



@kwiensb2



# Student Programming & Planning

## Personalized planning:

- Connecting and collaborating with families and community partners to outline draft learning plans (will inform IEP, AIP, etc)
- Use other info - student file, student support plans, elopement plans, COVID safety plans, etc.
- Prioritize designated and/or vulnerable students and students with immunosuppression accommodation

# Updated Framework Documents

## Planning Framework for Vulnerable Students

- Health and safety, including social-emotional wellbeing (p.2)
- Vulnerable student overview (p.2)
- Recommended process for re-engagement (p.3)
- Immunosuppression accommodation (p.4)
- COVID Safety Plans (p.5 & Appendix A)

# Updated Framework Documents #2

## SBT Support Framework - September update

- Website reminders
- September zoom sessions: dates/times and info coming in email and on website
- Designation deadline - **Weds, September 23**

# Itinerant Staff Info

## Service delivery in COVID - some changes required:

- Overview docs from SLPs and psychs coming soon.
- Examples of changes:
  - Scheduling based on available appropriate space
  - Carefully prioritizing some assessments and in-person supports to mitigate risk
  - Parent info on service delivery changes

# Q&A in Breakout Groups

- 15 minutes to share and discuss with each other, and possibly answer some of the questions in the group
- **Identify a recorder to curate questions**
  - Post in chat and/or email to Sean
  - We will answer what we can (as time permits), and collate with a FAQ that will be shared out and updated moving forward



