

Learning Support Teacher Meeting #1

2020-2021

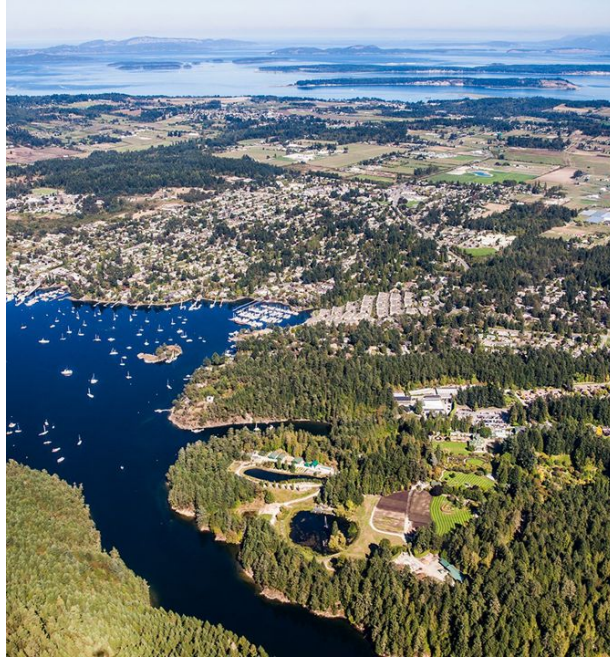


One *Learning* Community



Thursday, October 8, 2020

Territorial Acknowledgement



Intentions for LST Meetings 2020/21:

- Connecting as an LST community to share collective experiences and successes
- Collaborating and learning together with LST colleagues
- Sharing District & Ministry information for LSTs

Agenda

- **Welcome:** How are you doing?
 - Mindful Moment
- **District Info:** What do we need to know for now?
- **Lens on Learning:** The Power of Relationships
- **Appreciation:** Think of what made you feel Grateful this week.
 - One Learning Community
 - Better Together

{Thank you Jane Rowlands}

Mindful Moment



District Info

- F.A.Q.
 - IEPs, assessments
- Itinerant Services package
- Designation requests moving forward
 - Monthly review process, 3rd week of month
 - Submit usual way, includes all categories
- Continuing the Conversation - LST series, year 2
- SBT Support: Survey coming soon

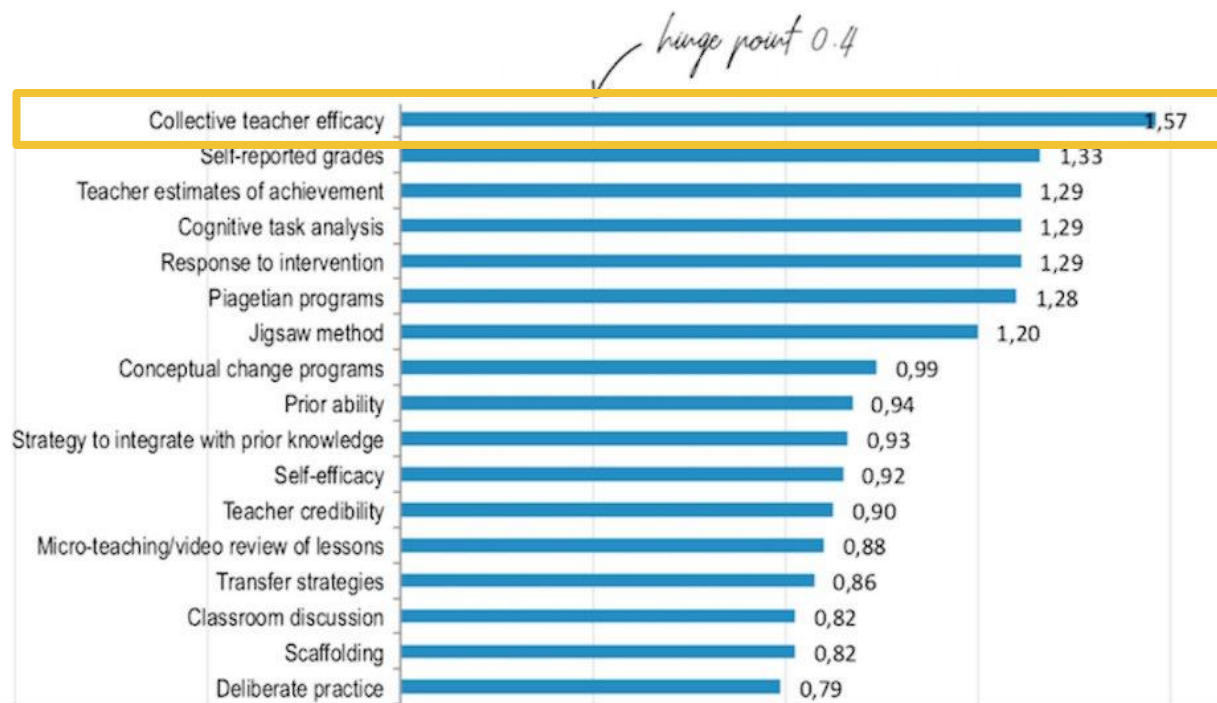
Lens on Learning: The Power of Relationships



Hattie's 2018 updated list of factors related to student achievement: 252 influences and effect sizes (Cohen's d)

Source: J. Hattie (December 2017) visiblelearningplus.com

Diagram: S. Waack (2018) visible-learning.org



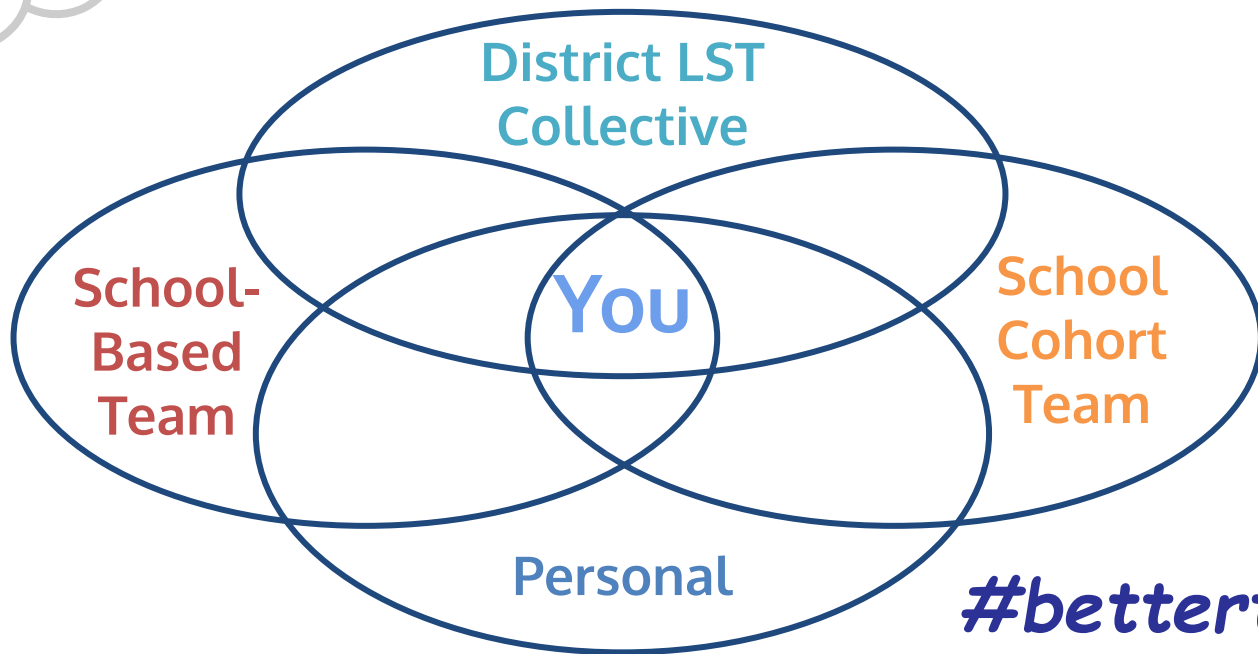
Collective Teacher Efficacy

- Group *cohesion* and *confidence* in our abilities as a *collective* team is associated with greater success of intentional efforts/goals (Bandura, 1977).
- When a team of educators come together, *unify their efforts*, and *BELIEVE* in their *combined ability to overcome challenges* and *influence intended student outcomes*, there are significantly higher levels of academic achievement (Bandura, 1993; Hattie, 2018).



PAUSE &
PONDER...

Who are your people? Who is on your team/your collective?

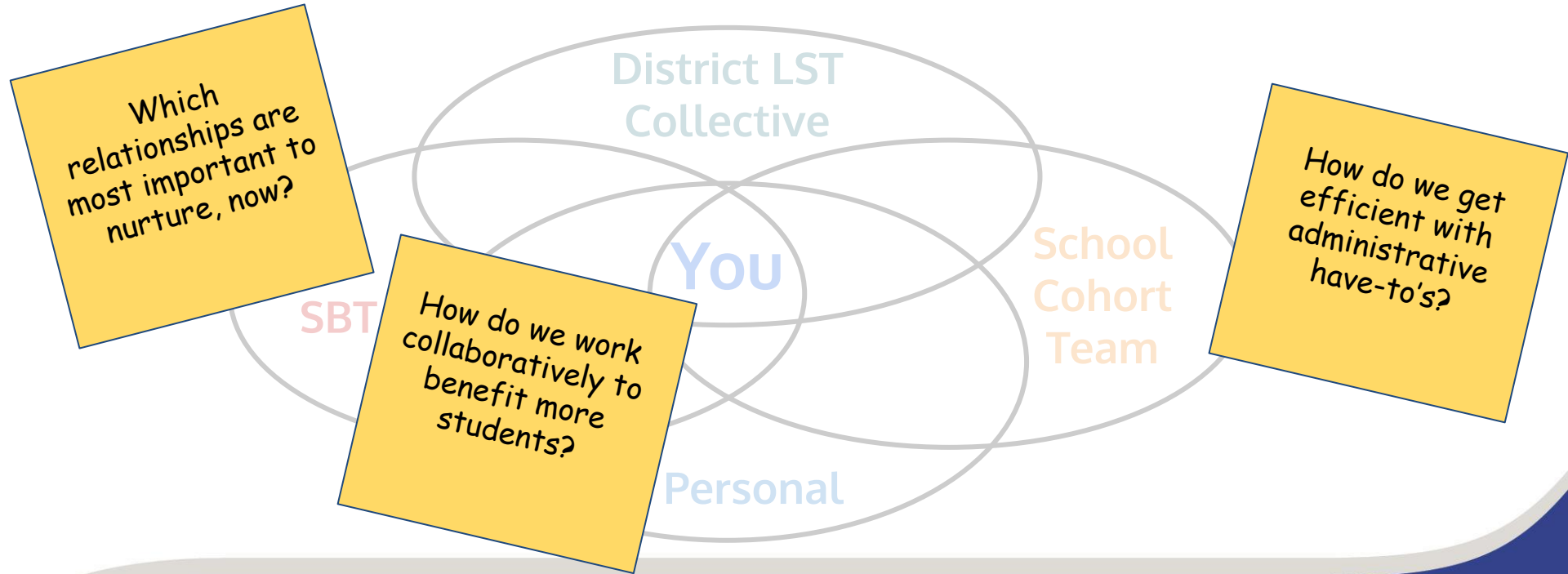


#bettertogether

One *Learning* Community



How do the relationships we nurture, now, make the greatest difference for student learning?



5-Minute Articles & Read Time

- a. Colleague Connections: "Board of Advisors"
- b. Teacher-Student Connections: Relationship Mapping Strategy
- c. Supporting Teacher-Whole Class Connections



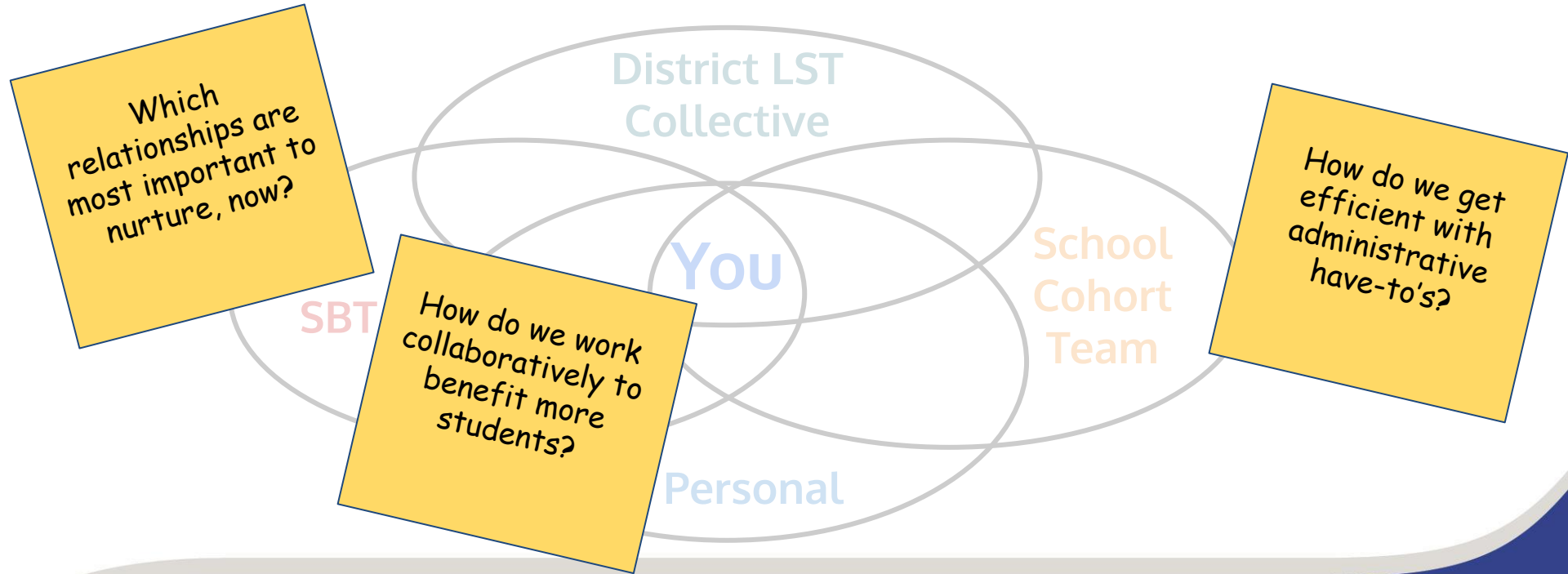
Article Jigsaw

1. Jigsaw - Share & Listen.
2. Put your thinking from the articles together to discuss the Guiding Question:

How do the relationships we nurture, now, make the greatest difference for student learning?



How do the relationships we nurture, now, make the greatest difference for student learning?



“

EDUCATION

is the most
powerful weapon
which you can
use to change
the world.

NELSON
MANDELA



Thank you for Connecting with us today !



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