

556 BOLESKINE ROAD, VICTORIA, BRITISH COLUMBIA V8Z 1E8

## GVSD SLP Service Delivery - 2021/22 school year

This service delivery shift is based on feedback and reflections from our schools and community, our SLP department, as well as consultation with other local and comparator districts in the province.

What we hope to achieve with these changes:

- Provide equitable and effective SLP services in our district
  - K-12 service coordination should result in improved equity and best-practice delivery
- Have greater service delivery alignment with other districts
  - Priorities = Early intervention, targeted low-incidence and AAC support
- Align with District Strategic Plan goals and strategies
  - Address the inequity of outcomes for diverse learners
- Maintain manageable caseloads and workloads for SLPs

As our goal for these changes is to provide equitable and effective SLP services across our district, we will continue to review the impact of changes to further refine and improve our service delivery next year and beyond.

### Summary of changes:

#### Middle & Secondary

- 1.2 FTE total for middle & secondary schools (shared between 3 x 0.4 FTE SLPs)
- No longer a dedicated allocation of FTE per school (eg. every 2nd Tuesday)
- Collaborative team approach key contact SLP for each Family of Schools
- Primarily consultative support through SBT, resulting in targeted referrals
- Prioritization for students with complex communication needs

#### Elementary

- Same school FTE allocations as 2020/21 (see SLP assignments page)
- Proposed changes to elementary service delivery for all schools include:
  - Prioritization for K-3 and students with complex communication needs (low incidence support)
  - SBT consultation with SLP for more targeted referrals
  - Flexibility across schools to be more responsive to needs when they arise
- New 1.0 FTE (shared between 2 SLPs)
  - Some FTE is being reallocated from middle/secondary to support new targeted elementary positions
  - Focused support for 3-4 elementary schools for 2021/22
  - Targeted case load for students with complex communication needs (eg. low incidence, AAC users)

# Speech-Language Pathologists Assignments 2021–2022

Alexander, Jeanette (1.0 FTE) e-mail: jealexander@sd61.bc.ca	<ul> <li>Willows</li> <li>Quadra</li> <li>ASA</li> </ul>	Morton, Alyssa> Mackenzie(.4 FTE)> Marigolde-mail: amorton@sd61.bc.ca
<b>Bell, Helen</b> (.5 FTE) Email : <u>hbell@sd61.bc.ca</u>	<ul> <li>Braefoot</li> <li>South Park</li> <li>Flex support</li> </ul>	Murphy, Lisa (0.6 FTE) > Elem. Ll Support e-mail: <u>Imurphy@sd61.bc.ca</u>
Bradbury, Charlene (.8 FTE) e-mail: <u>cbradbury@sd61.bc.ca</u>	<ul> <li>Camp View</li> <li>Marg Jenkins</li> <li>James Bay</li> </ul>	Ripley, Jennifer (0.6 FTE)> Cloverdale > Northridge > Rogerse-mail: jripley@sd61.bc.ca> Rogers
Copp, Aubrey (1.0 FTE) e-mail: <u>aucopp@sd61.bc.ca</u>	<ul> <li>Eagle View</li> <li>Strawberry Vale</li> <li>Tillicum</li> <li>Flex support (Quadra)</li> </ul>	Watt, Zoe (0.4 FTE) P District Wraparoun Supports e-mail: <u>zwatt@sd61.bc.ca</u>
Dorman, Courtney (1.0 FTE) e-mail: <u>cdorman@sd61.bc.ca</u>	<ul> <li>SJD</li> <li>Torquay</li> <li>Middle/High support</li> </ul>	Hildebrand, A.J. (1.0 temp) Lake Hill Vic West Elem. Ll Support
Hayre, Rapinder (0.9 FTE) e-mail: <u>rhayre@sd61.bc.ca</u>	<ul> <li>Frank Hobbs</li> <li>George Jay</li> <li>Hillcrest</li> </ul>	<ul> <li>Flex support</li> <li>Vacant Position (0.1 temp)</li> <li>Flex support</li> </ul>
Hatakeyama, Rieko (1.0 FTE) e-mail: <u>rhatakeyama@sd61.bc.ca</u>	<ul> <li>Macaulay</li> <li>Middle/High support</li> <li>Flex support</li> </ul>	Inclusive Learning Administrative Assistants:
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Ripley, Jennifer (0.6 FTE)       > Cloverdale         e-mail: jripley@sd61.bc.ca       > Northridge         Watt, Zoe (0.4 FTE)       > District Wraparound Supports         e-mail: zwatt@sd61.bc.ca       > Lake Hill         Hildebrand, A.J. (1.0 temp)       > Lake Hill         > Vic West       > Elem. LI Support         > Flex support	Murphy, Lisa (0.6 FTE)		
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