**MyEducationBC - Competency-based Individual Education Plan (CB-IEP)**

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| **Student Details** | | | | |
|  | **Student Name:** |  | **Primary Designation** | See File |
| **Grade:** |  | **Additional Designation** | See File |
| **PEN:** |  | **IEP Date:** |  |
| **Date of Birth:** |  | **Case Manager:** |  |
| **Student Support Team:** | | **Role:** | |
|  | | Teacher | |
|  | | Educational Assistant | |
|  | | Educational Assistant | |
|  | | Vice-Principal or Principal | |
|  | | Occupational Therapist | |
|  | | Speech and Language Therapist | |
| **Parent/Guardian consulted on:** | |  | |

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| **My Personal Profile “” …I say \*My family says… +My team/teacher says…** | | | |
| **My Interests are:** What do I like/love? What do I spend my time doing? | | | |
| **My Learning Preferences are:** What works for me in school? What doesn’t work? How do I learn best? What I need to be successful? If you could wave a magic wand, what’s 1 thing you would make sure your classroom has/change about your classroom and why? | | | |
| **What you need to know about me and my identity:** Who am I/What words describe me?  What is important for people to know about me? | | | |
| **My Learning Profile** | | | |
|  | **Personal** (For Myself) | **Social** (With Others) | **Intellectual** (When I Am Learning) |
| **My**  **Strengths**   * What can I do (well) – on my own, with others? * When do I feel confident? * What can I teach others about? | “Things I can do by myself are…” | “I play with …” | “I like to learn about ….” |
| My team notices …. | My team thinks I am great ….. | My team thinks I like …. |
|  | **Personal** (For Myself) | **Social** (With Others) | **Intellectual** (When I Am Learning) |
| **My Stretches**   * What is hard for me (to do/learn)? * What do I need a lot of support with? * What do I want/need to work on/get better at? | “I have trouble …..” | “….” |  |
| My team notices I need support …...” | My team thinks I need support participating in…I need support with…. | My team thinks … are hard for me to master. They notice that I could use support understanding … |

**My focus area(s) this year:   **

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| **Supports and Plans** | | | | |
| **Universal** | | | **Essential** | |
| **Needs** (Choose 3 or <) | **Supports/Strategies** | | **Needs** (Same as Universal) | **Supports/Strategies** |
| (Ideas include: Communication, Self-regulation, SEL or Behaviour, Attention, Learning, Self-determination-functional/adaptive, or Environment – access/ physical/sensory) |  | |  |  |
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| **Supplementary Plans**  (As Needed i.e.Student Support Plan, Nursing Support, etc.) | | **Date** | | |
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| **Core Competency-Based Goal 1** | | | | | | | |
| Core Competency: | | | | | **Goal:** I can… by… | | |
| **Objective 1 A** |  | | **Instructional Strategies** | | |  | |
| **Objective 1 B** |  | | **Instructional Strategies** | | |  | |
| **Objective 1 C** |  | | **Instructional Strategies** | | |  | |
| **Core Competency-Based Goal 2** | | | | | | | |
| Core Competency: | | | | **Goal:** I can… by… | | | |
| **Objective 2 A** |  | **Instructional Strategies** | | | | |  |
| **Objective 2 B** |  | **Instructional Strategies** | | | | |  |
| **Objective 2 C** |  | **Instructional Strategies** | | | | |  |

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| **Curricular Competency-Based Goal 1** | | | | |
| **Areas of Learning** |  | | **Teacher/ Support Staff** |  |
| **Big Idea** |  | | | |
| **Learning Standard** | (Student) can …. **by…** | | | |
| **Objective 1 A** |  | **Instructional Strategies** |  | |
| **Objective 1 B** |  | **Instructional Strategies** |  | |
| **Curricular Competency-Based Goal 2** | | | | |
| **Areas of Learning** |  | | **Teacher/ Support Staff** |  |
| **Big Idea** |  | | | |
| **Learning Standard** | (Student) can …. **by**… | | | |
| **Objective 2 A** |  | **Instructional Strategies** |  | |
| **Objective 2 B** |  | **Instructional Strategies** |  | |
| **Objective 2 C** |  | **Instructional Strategies** |  | |