**MyEducationBC - Competency-based Individual Education Plan (CB-IEP)**

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| **Student Details** |
|  | **Student Name:** |  | **Primary Designation** | See File |
| **Grade:** |  | **Additional Designation** | See File |
| **PEN:** |  | **IEP Date:** |  |
| **Date of Birth:** |  | **Case Manager:** |  |
| **Student Support Team:** | **Role:** |
|  | Teacher |
|  | Educational Assistant |
|  | Educational Assistant |
|  | Vice-Principal or Principal |
|  | Occupational Therapist |
|  | Speech and Language Therapist |
| **Parent/Guardian consulted on:** |  |

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| **My Personal Profile “” …I say \*My family says… +My team/teacher says…** |
| **My Interests are:** What do I like/love? What do I spend my time doing? |
| **My Learning Preferences are:** What works for me in school? What doesn’t work? How do I learn best? What I need to be successful? If you could wave a magic wand, what’s 1 thing you would make sure your classroom has/change about your classroom and why? |
| **What you need to know about me and my identity:** Who am I/What words describe me? What is important for people to know about me? |
| **My Learning Profile** |
|  | **Personal** (For Myself) | **Social** (With Others) | **Intellectual** (When I Am Learning) |
| **My****Strengths*** What can I do (well) – on my own, with others?
* When do I feel confident?
* What can I teach others about?
 | “Things I can do by myself are…” | “I play with …” | “I like to learn about ….” |
| My team notices …. | My team thinks I am great ….. | My team thinks I like …. |
|  | **Personal** (For Myself) | **Social** (With Others) | **Intellectual** (When I Am Learning) |
| **My Stretches*** What is hard for me (to do/learn)?
* What do I need a lot of support with?
* What do I want/need to work on/get better at?
 | “I have trouble …..” | “….” |  |
| My team notices I need support …...” | My team thinks I need support participating in…I need support with…. | My team thinks … are hard for me to master. They notice that I could use support understanding … |

**My focus area(s) this year:   **

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| **Supports and Plans** |
| **Universal** | **Essential** |
| **Needs** (Choose 3 or <) | **Supports/Strategies** | **Needs** (Same as Universal) | **Supports/Strategies** |
| (Ideas include: Communication, Self-regulation, SEL or Behaviour, Attention, Learning, Self-determination-functional/adaptive, or Environment – access/ physical/sensory) |  |  |  |
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| **Supplementary Plans** (As Needed i.e.Student Support Plan, Nursing Support, etc.) | **Date** |
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| **Core Competency-Based Goal 1** |
| Core Competency:  | **Goal:** I can… by… |
| **Objective 1 A** |  | **Instructional Strategies** |  |
| **Objective 1 B** |  | **Instructional Strategies** |  |
| **Objective 1 C** |  | **Instructional Strategies** |  |
| **Core Competency-Based Goal 2** |
| Core Competency:  | **Goal:** I can… by… |
| **Objective 2 A** |  | **Instructional Strategies** |  |
| **Objective 2 B** |  | **Instructional Strategies** |  |
| **Objective 2 C** |  | **Instructional Strategies** |  |

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| **Curricular Competency-Based Goal 1** |
| **Areas of Learning** |  | **Teacher/ Support Staff** |  |
| **Big Idea** |  |
| **Learning Standard** | (Student) can …. **by…** |
| **Objective 1 A** |  | **Instructional Strategies** |  |
| **Objective 1 B** |  | **Instructional Strategies** |  |
| **Curricular Competency-Based Goal 2** |
| **Areas of Learning** |  | **Teacher/ Support Staff** |  |
| **Big Idea** |  |
| **Learning Standard** | (Student) can …. **by**… |
| **Objective 2 A** |  | **Instructional Strategies** |  |
| **Objective 2 B** |  | **Instructional Strategies** |  |
| **Objective 2 C** |  | **Instructional Strategies** |  |