

WHAT DID INCLUSION OUTREACH'S SUPPORT LOOK LIKE IN MY SCHOOL?

Student Profile

A grade seven boy presenting with a complex profile including exhibiting behaviours as communication and physical disabilities that limited access to programming and community. He is very social, enjoys learning how things work and being in the community. Student is nonspeaking and did not have consistent access to AAC. Staff were looking for support to increase community presence and peer relationships as the student was struggling to stay safe and regulated with more than one person present.



IO provided recommendations for AAC, including loaning an iPad to trial. They troubleshooted ideas with staff and provided time and resources to better program for the student. We chose the PATH process for the student, school and family to come together and plan for a positive and inclusive future.

“They were very supportive, nonjudgmental, and easy to work with. We talked through ideas, would try things out. If it did not work, we would start again. It was never like their ideas were the only option that mattered, and we had to do them whether we thought they would work or not. Their continued support of the student has been invaluable.”

Tanya, SD61 DEA



“The support of the IO team walking alongside my school-based team was invaluable. This support helped to build lasting professional connections, increased staff confidence and capacity and inspired our team to filter our practices through the Quality of Life Indicators. These five factors and the IO team's support, continue to push our school-based conversations forward with a focus on inclusive, respectful, and purposeful programming for our students.”
Nadine, SD61 Administrator

“IO became part of the team instantly, providing inspiring support for the student, our team and the family. We put the student at the center, looked at what is important to them and how we can support learning that is engaging and inclusive. It was purposeful and impactful learning about our student and inclusive practices. I feel grateful knowing that this support did not end after their visit and we can call on them whenever we need for more collaboration and consultation.”

Jade, SD61 Inclusive Learning Support Teacher



If you have a student and school team who may benefit from Inclusion Outreach's support reach out to your SD61 Inclusion Outreach Partner to connect: Jade Toye-Watson jtoye@sd61.bc.ca