

**Policy Requirements for Provincial Graduation Assessments**

Boards of education and independent schools are required to ensure students participate in Provincial Graduation Assessments. The Provincial Graduation Assessment requirements for all students are as follows:

- Students must complete both the Graduation Numeracy Assessment and Graduation Literacy Assessments as a requirement for graduation. Students cannot receive equivalency for the Provincial Graduation Assessments.
- In Grade 10:
  - Students are expected to write the Grade 10 Numeracy Assessment and the Grade 10 Literacy Assessment. (See page 16 for additional assessment requirements for Francophone dual diplomas).
- In Grade 12:
  - Students are expected to write the Grade 12 Literacy Assessment. (See pages 15-16 for additional assessment requirements for Francophone and French Immersion dual diplomas).

There will be an opportunity for students to re-write the Provincial Graduation Assessments to improve their proficiency levels. Until graduation, students may write a Provincial Graduation Assessment up to three times: the original attempt and two re-writes.

- The best outcome for each of the Provincial Graduation Assessments will be recorded on the student’s transcripts.

The assessments will be reported using the following proficiency levels:

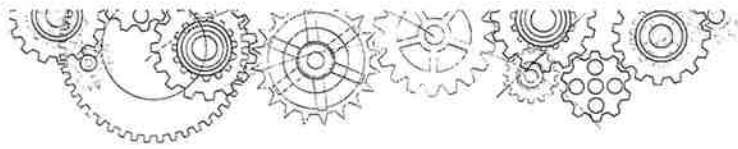
<b>Provincial Graduation Assessments</b>			
<p><b>Emerging</b></p> <p>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</p>	<p><b>Developing</b></p> <p>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</p>	<p><b>Proficient</b></p> <p>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</p>	<p><b>Extending</b></p> <p>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</p>

A student’s best proficiency level for the Provincial Graduation Assessments will appear on the student’s transcript. However, for the Grade 10 Literacy Assessment and the Évaluation de littératie de la 10<sup>e</sup> année – Français langue première, the student’s transcript will only indicate “RM” (“requirement met”), and not a proficiency level.

**Guidelines – Provincial Assessment Adjudication**

Adjudication is the official process that helps ensure that students with demonstrated needs for supports within educational settings have access to the same supports during the Provincial Graduation Assessments.





In BC, adjudication allows the supports that are currently provided to students in the classroom setting (extra time and speech-to-text or text-to-speech software) to also be provided during the Provincial Graduation Assessments. Supports may be accessed by students on Provincial Graduation Assessments if the required supports:

- are routinely used and provided for classroom-based assessments (tests and assessments), which may be reflected in report card comments; and
- have been recommended by the School Based Team (rather than an individual teacher, administrator, or other school staff member).
- have been recommended in consultation with a BC Association of School Psychologists (BCASP) certified school psychologist or BC Registered Psychologist (who may be part of the School Based Team).
- are documented in an Individual Education Plan (IEP) or Student Learning Plan (SLP) and show use over time.

In addition, if use of the supports began during the secondary years, documentation is required in the form of:

- Standardized academic achievement results or a psycho-educational assessment report, and/or relevant reports from outside agencies that document the need for specific supports; and
- Report cards, School Based Team minutes, and/or other school records indicating the student's need for specific supports.

For more information on adjudication, please see the Handbook of Procedures for the Graduation Program at the link below:



<https://www2.gov.bc.ca/gov/content?id=4A965B725E45428C8E2022B4413C3D81>

