

Occasionally, a student and their family will choose to attend school for an additional year following their Grade 12* year, to support their preparation for transition to adult life. In this case it is necessary for secondary school teams to consider how this additional year will be planned to ensure continued student growth and development that is relevant and tailored to their anticipated transition to community services.

Year 13 Planning and Programming Considerations

Collaboratively develop an IEP with programming that focuses on learning goals reflective of student voice, skill development and learning opportunities that focus on supporting the student's transition. Utilizing this collaborative structure at this stage will support the student over the course of Year 13 for pre-transition, transition and post-transition to the new environment. This may include:

- Facilitate an ICM, inviting relevant District (e.g. Itinerants, Psychologist, PT, OT, and/or SLP) and Community Team members (e.g. CYSN Social Worker) into planning and collaboration
- Consultation with OT to determine appropriate OT referrals for students/families who will benefit from extra support as they pre-transition and begin navigating their way through the different aspects of community services.
- Consultation and planning with post-secondary institutions where appropriate. (e.g. Centre for Accessible Learning at Camosun/UVic)
- Planning that supports a graduated entry/transition to a new setting on a modified schedule with CYSN Social Worker and/or CLBC facilitator support (e.g. CLBC day program); this could look like partial days in both the school and community environments.
- Ensure learning activities are relevant to the transition plan and purposefully connected to student goals.
- Shadowing /shared time: e.g. current EA supporting in both environments alongside community support worker
- Regular check-ins by team member/case manager to assess progress, and reflect on presenting successes and challenges during graduated transition activities/periods

**Reference for age in BC School Act:*

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96412_01#part1

"school age" means the age between the date on which a person is permitted under section 3 (1) to enrol in an educational program provided by a board and the end of the school year in which the person reaches the age of 19 years