

Personal Awareness & Wellbeing

Student Transition Form

copy to receiving school and 1 copy to student file

A. Basic Information				
Student:			DOB:dd/	mo/vear
Entering Grade	in Septembe	er, 20 Parent/Gua	rdian	
Receiving School:		Leaving	School	
Current Teacher		Current	Case Manager	
B. Designation Informa	ation			
Ministry Designation	Type:		Community Agency:	(if applicable)
Educ Psych Assessmen	t has occurre	ed: yes 🗌 no 🗌 💮 Da	te _dd/mo/year_	
Referral submitted:	_	<u> </u>		
C. Personal Informat				
Language spok	en at home			
			Other	
ricaicii				
D. Areas of Strength a		••		
Second Langua	ige	Visual Arts		Applied Skills
Social Skills		Performing Ar	ts/Music	Other
Leadership		Science/Math		Other
Info Tech		Athletics		
E. Educational History				
-	French Immersion		Provided	Occupational Therapy
Gifted Program		School Counse	ellor	Physiotherapy
Learning Support		Youth and Fan	nily Counsellor	Other
EA Support		School Based Team Referrals		
Adaptations Provided		Speech and Language Support		
F. Levels of Support ac	cessed (plea	se check √)		
Area of Focus		Direct Support	Guided Support	Independently
Literacy Reading				
Writing				
Numoracy				



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G. Other Factors (please check ✓ any that apply) Organization	Attendance/punctuality
Attention/focus	School engagement
Movement needs	Family circumstances which may affect
Easily discouraged	learning
Social interactions	Other
. Suggested Supports (please check ✓ any that ap	oply)
Inclusive Learning Supports	
Adaptations	
Modifications	
Adapted schedule	
Co-teaching	
Differentiated instruction	
Positive behaviour support plan	
Targeted small group instruction for	r a defined period of time
In-class support	
Check progress after first Interim Re	
Early/regular communication with page 2	parent(s)
Fluid/flexible space options	
Movement breaks	
Technology support	
Other	
Counselling Support	
School Counsellor	
Ab Ed Counsellor	
YFC Counsellor	
I. Friend Connections	
J. Other considerations in educational planning	g for this student:
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