

## SD61 CYMH Consultation and Collaboration Shared Planning

<b>Student:</b>	Sam Elliott		
<b>School:</b>	Walnut Grove		
<b>Teacher:</b>	Ms. Fraser		
<b>Identify which Clinician you would like to request:</b>			
	<input checked="" type="checkbox"/> Victoria	<input type="checkbox"/> Saanich	<input type="checkbox"/> Indigenous
<b>Documented Parental Permission:</b>			
Written	<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>
		Verbal	<input type="checkbox"/>

**Student History (e.g., schools, referrals, personal significant events, etc):**

Consistent school and intermittent attendance issues due to FGD (see below) SBT – involved since grade two Consideration for a KTEA ACES suspected Middle child; one older sibling in high school and one younger in preschool Parents work separate shift work
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**Medical/Diagnoses:**

ADHD – Dr. Smith (2020) Functional Gastro-intestinal disorder (2018) - GP
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**Assessment Information:**

Date	Assessment (e.g., KTEA, Connors, Psych Ed, OT, etc.)	Administered by
2020	ADHD – Dr. Smith - Connors	Pediatrician

**Student Learning Profile:**

Strengths	Needs
Energetic when not feeling poorly related to gastro issues Classroom helper Creative with kinesthetic activities solo	Difficulty focusing, or beginning activities Wanders, may leave classroom unannounced Disrupts others/peers; vocally and engages in poking Overly emotional; cries without any provocation, lashes out physically towards adults and peers Frustration or waiting tolerance Frequent washroom visits; both related to gastro issues and as an avoidance
Current Concerns (Key 3)	Current Effective Strategies
Emotionality Impulsivity Physical acting out increasing Time on task, organization of materials Challenged to work through moments of frustration or waiting turn Social skills	Opportunity to assist as helper Preferential seating and alternative seating Positive praise/reinforcement Small group work with Teacher guiding

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## Meeting #1

**January 2023:** Date: Jan. 24, 2023

Meeting Participants	Role
Tim Nelson	CYMH Clinician
Sarah Peele	Case Manager

Consultation & Collaboration Shared Plan	Person Responsible
Discussed concerns, presentation at school and current interventions	Sarah Peele
Shared known family information/dynamics, medical assessment and diagnosis	Sarah Peele
Suggestion of Confident Parents/Thriving Kids (behaviour)	CYMH Clinician
Discussion with parent re: potential trial of medication	CYMH Clinician
Social skills/friendship group	CYMH Clinician
Classroom modifications	CYMH Clinician
Suggest Parents follow up further with GP/Pediatrician re: gastro issues persisting	CYMH Clinician

## Meeting #2

**May 2023:** Date: May 2, 2023

Meeting Participants	Role
Tim Nelson	CYMH Clinician
Sarah Peele	Case Manager

Updated Snapshot of Student Learning Profile as of May 2023	
Strengths	Needs
Energetic when not feeling poorly related to gastro issues Classroom helper Creative with kinesthetic activities solo Eager to go to social skill/friendship group – has made a friend Impulsiveness related to physicality curtailed	Difficulty focusing, or beginning activities Wanders, may leave classroom unannounced Disrupts others/peers Overly emotional; cries without any provocation Frustration or waiting tolerance Frequent washroom visits; both related to gastro issues and as an avoidance

Consultation & Collaboration Shared Plan Follow-up	Person Responsible
Discussed points above (meeting Jan. 24/23) with SBT – Feb. 8, 2023	Sarah Peele
Conversation with Parents re: parenting course, gastro issues & medication trial, MBS designation	School Counsellor
Social skills/friendship group – to be included following Spring Break	YFC

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Classroom modifications – to be planned and implemented with next two weeks	LST & classroom Teacher
Parents to follow up on parenting course, remain reluctant to introduce medication, altering diet & probiotics introduced– Feb. 16/23	School Counsellor
Weighted lap belt introduced, EA support to organize materials, bin system for materials, chunked & reduced tasks, included in LST group to support learning tasks – Feb. 27/23	Classroom teacher
SBT check-in – March 8/23 – limited progress noted	Classroom teacher
IBI designation to be pursued, conversation with parent, file to developed and submitted (following May C/C)	Sarah Peele
MBS-IEP meeting to be scheduled following Spring Break	Sarah Peele
SBT check-in – April 19/23	SBT
MBS-IEP meeting – School team with parents - April 11/23	Sarah Peele
Engaged in social skills/friendship group – has made a friend, continues to require intervention in ADHD profiled challenges	YFC
Parents waitlisted for parenting program Follow-up at IEP meeting re: medication trial	School Counsellor
<b>May 2, 2023</b>	
Discussed update since January 2023 consult	Sarah Peele
The Learning Curve (formerly the Learning Disabilities Ass’n) – community social skills group, resources for Parents	Tim Nelson
Further discussion with parents re: medication trial	Tim Nelson
CYMHC/C – confirmation of community agency for 2023-24 school year to be sent to School District	Tim Nelson