Insert School Logo HERE

**Confidential\***

**File Review & Collaborative Planning**

**Assessment, Planning, Programming and Progress-Monitoring**

\*Please share on a NEED-to-KNOW only basis to inform support, planning and learning.

**Name: School: Grade:**

**Date of Birth: Age at Observation:** **Diagnoses:**

**Classroom Teacher:** **TL:**  **LST:**

**Counsellors:** **EA: Date:**

**Observed Learner Profile**

|  |
| --- |
| **Personal Profile “” …I say \*My family says… +My teacher says…** |
| **My Identities are:** |
| **My Interests are:**  |
| **What you need to know about me, including my learning preferences:**  |

|  |
| --- |
| **Learner Profile** |
| **Strengths** | **Stretches** |
| **Personal****Social****Intellectual** | **Personal****Social****Intellectual** |

**File Review**

**Psycho-educational & Specialist Assessments with Results & Recommendations**

|  |  |
| --- | --- |
| **Results, Strengths, Stretches** | **Recommendations** |
| * *(Date) Assessment (Dr.) -* ***Diagnosis***

**Strengths****Stretches***
 | **ALL Learning****Subject-Specific****Social-Emotional-Specific** |

**Report Cards – Long-term & Progressive Observations**

**Report Cards *Grade K to Grade - City***

***Grade 5*** – School *(Teacher:)*

* Emerging/Developing in …
* Proficient in …
* Strengths are …
* Stretches are …
* Strategies that work well…
* Attendance: # absences and # lates

***Grade 4*** – School *(Teacher:)*

***Grade 3*** – School *(Teacher:)*

***Grade 2*** – School *(Teacher:)*

***Grade 1*** – School *(Teacher:)*

***Kindergarten*** –School *(Teacher:)*

**Considerations for Support Moving Forward – Month-Year:**

**Considered Goal for 2022:** Development of (Student)’s:

1)

2)

3)

**Considerations for Immediate Support – Month-Year:**

**Supports and Strategies to positively support (Student)’s positive behaviour and opportunities for successes:**

|  |
| --- |
| **Supports and Plans** |
| **Universal Classroom Supports & Strategies** | **Essential Individualized Supports & Strategies** |
| **Needs** | **Supports & Strategies** | **Needs** | **Supports & Strategies** |
|  |  |  |  |
|  |  |  |  |
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