Universal and Essential Supports Checklist

Universal Supports
Supports and strategies for students with or without a designation where certain universal supports have been successful to their overall learning

SEL, Behavioural	Instructional
☐ Scheduled Movement/Water breaks/opportunity	☐ Consistent, structured classroom routines
☐ Simple, predictable, directions/rules	☐ Explicitly state the purpose of each lesson
☐ Visual- step-by-step instructions	☐ Oral, written or visuals instruction, "to do" lists, or other organizational structures.
☐ Give choices (within parameters)	☐ Front loading using outlines (chapters/tests)
☐ Acknowledge flexibility and self-control	☐ Vocabulary at the start of the lesson/unit
☐ Limit group size (group work)	☐ Teach multi-modal (i.e., visual, verbal)
☐ Positive praise & build positive rapport	☐ Provide cues / mnemonics as a memory tool
☐ Assign groups AND roles/peer support	☐ Allow for extra wait time for student response
☐ Calm space in the classroom	☐ Simplified language/directions
☐ Check in/out with a specific adult each day.	☐ Repeat instructions to student individually
☐ Clear specific rules consistent across settings.	☐ Allow for re-teaching of key concepts, notes provided (note taker)
☐ Front-load schedule changes	☐ Reader or Text Reader (Be specific about technology)
☐ Other:	☐ Alternatives to print (audiobooks, movies, videos digital media.
Physical Environment	☐ Explicit instructions
☐ Ability to move around indoor and outdoor spaces easily to access materials	☐ Teach notetaking, finding information in text
☐ Classroom zones/alternate workspaces (i.e., quiet spaces/collaborative spaces)	☐ Allow for use of calculator
☐ Good sight lines and placement and lighting to facilitate communication for oral and visual language	☐ High contrast materials, large print
☐ Flexible/preferential seating	☐ Use closed captioning
☐ Sound field system	☐ Provide alternate materials at student's level
☐ Sensory Tools (fidget items, wiggle cushion, standing desk)	☐ Use cooperative learning
☐ Special lighting (dark/light spaces) or acoustics (quiet/noisy spaces)	☐ Use small group instruction/ peer tutoring
☐ Reduce visual noise	☐ Provide immediate/frequent feedback
☐ Separate setting	☐ Present lessons sequentially
☐ Vertical surfaces	☐ Alternatives to note-taking (scribe, audio recording, teachers-notes provided, photo, etc.)
☐ Other:	☐ Other:

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Organizational		Formative Assessment	
☐	Take picture of notes & homework board	☐	Use in-class evidence of understanding
☐	Extra time to complete assignments	☐	Adjust expectations "quality over quantity"
☐	Mini due dates to ensure task completion	☐	Reduce # of homework questions or assignment length
☐	Chunk longer projects/assignments	☐	Alternate type: oral, written, demonstration
☐	Use highlighters for important directions	☐	Vary assessment type depending on need
☐	Provide note taker or notes of each lesson	☐	Provide samples at the beginning
☐	Supported use of an agenda, planner, calendar	☐	Adapt tests and assignments (shorten, enlarge, revise format)
☐	Graphic organizers for writing assignments	☐	Use dot procedure: work to the dot and then get feedback
☐	Use simple, concise directions	☐	Repeat instructions
☐	Pneumonic strategies; Study strategies	☐	Spelling dictionary, proof reading, word bank checklists etc.
☐	Visual schedule/timetable (i.e., When/Then)	☐	No penalty for spelling or convention errors
☐	Visual timer	☐	Calculator/multiplication chart/number line and manipulatives
☐	Use post-it-notes	☐	Graphic organizers
☐	Home/school communication book	☐	Alternate format: short answer, point form, fill-in-the-blank, multiple choice, true/false, matching
☐	Checklists	☐	Provide rubric or scoring guide
☐	Classroom Visual supports	☐	Review Criteria prior to beginning assigned task
☐	Work organization system (color code files etc.)	☐	Framework, outlines, rubric for longer projects
☐	Other:	☐	Reduce or eliminate oral reading in class
Summative Assessment		☐	Access to technology with dictation/word predict abilities
☐	Allow for retests or test previews	☐	Work in groups
☐	Extra time to complete written tests/quizzes	☐	Materials available at independent reading level
☐	Allow 1-page cheat sheet for tests	☐	Voice to text, Speech to text or Dictation
☐	Break down tests into small chunks	☐	Reduce or eliminate homework expectations
☐	Allow for test "previews" to be sent home	☐	Other:
☐	Allow oral answering of test questions	**Other**	
☐	Adapt tests (shorten, enlarge, revise format)	☐	Other:
☐	Other:	☐	Other:

Essential Supports	
For students with or without a designation where certain essential supports are identified by a medical assessment, psych ed or SBT	

SEL, Behavioural	Instructional
☐ Choice Zone	☐ ASL interpreter
☐ Personalized visual schedule	☐ Personal hearing aid(s)
☐ Scheduled sensory movement breaks that access specialized spaces	☐ Designated reader or scribe
☐ Work/Break schedule	☐ Personal FM/RMT system
☐ Personal countdown strip/visual timer	☐ Video Magnifier
☐ Learning contract	☐ Alternative formats (must specify i.e., Braille, large print, auditory, specialized assistive technology)
☐ Personalized visual or tactile supports	☐ Low vision tools
☐ Work Organization system	☐ Technology (must specify i.e., text to speech, speech to text, Braille Note, Touch Chat, etc.)
☐ Personalized communication intent dictionary	☐ Acceleration (interactions with peers with similar ability)
☐ Service Dog	☐ Other:
☐ Calm space	**Physical Environment**
☐ Other:	☐ Specialized seating (must specify i.e., adapted chair, cushions, source of sound)
Formative & Summative Assessment	☐ Alternative personal workspace
☐ Alternate formats (must specify i.e., Braille, specialized assistive technology)	☐ Service Dog
☐ Alternative and Augmentative Communication Device (must specify i.e., Touch Chat, Eye Gaze, etc.)	☐ Special lighting and/or acoustics
☐ ASL/Signing/Interpreter	☐ Separate setting
☐ Assessment over several sessions	☐ Orientation and mobility (must specify i.e., lift, walker, standing frame Cane, GPS etc.)
☐ Handheld microphone for RMT	☐ Specialized equipment (must specify i.e., slant board, switch Interface, Powerlink, audio hub)
☐ Other:	☐ Other: