

Student:

Date:

LANGUAGE COMPREHENSION CHECKLIST

1. Responds to voices. If so, how? (*e.g., smiles, looks towards source*)
2. Responds to familiar voices differently than unfamiliar voices. If so, how?
3. Responds to different tones of voice (*e.g., excited, angry*). If so, how?
4. Responds to his/her name being called? If so, how, and from how far away?
5. Responds to greetings. If so, how?
6. Responds to basics commands: Stop Look No
7. Response latency: Impulsive Normal Moderate delay
Significant delay (>10 sec)
8. Responds to directions within physical capability (*e.g., head up; hold on; close your mouth; hands down*). Describe:

9. Recognizes routine phrases (*e.g., "time for lunch"; "let's get your coat."*)
When you say phrases with a neutral tone of voice
When an unfamiliar person says them?
When they are said without using gestures?
When there are no obvious cues from the environment?
10. Understands words for common things (*e.g., food items, etc.*) or people. Give examples:

11. How does the student show you that s/he understands these words?
(*e.g., pointed; looked at them; some other way?*)

12. Follows directions or make a choice when there is an array of

2 objects	2 pictures
3 objects	3 pictures
4 objects	4 pictures
more than 4* (*indicate how many)	more than 4*

13. Identifies (*e.g., says, signs, looks at, points*) objects or pictures of objects based on:

A. Physical Property (<i>e.g., Which one is hot?</i>) Describe	Object	Picture
B. Size (<i>e.g., Which one is big?</i>) Describe	Object	Picture
C. Colour (<i>e.g., Which one is red?</i>) Describe	Object	Picture
D. Function (<i>e.g., Which one do we wear?</i>) Describe	Object	Picture
E. Categories (<i>e.g., Which one is an animal?</i>) Describe	Object	Picture
F. Number (<i>e.g., Show me 2 cups; Which one is more?</i>) Describe	Object	Picture
G. Spatial Orientation (<i>e.g., in, on, under, between</i>) Describe	Object	Picture
H. Time (<i>e.g., day, night, morning, afternoon, time of day</i>) Describe	Object	Picture

I. Shape (*e.g., round, square*)
Describe

Object

Picture

14. Has a consistent way of signaling for "yes" and/or "no":

Yes (*e.g., smile*) (describe):

No (*e.g., frown*) (describe):

15. Often responds to questions based on the tone of voice used (*e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.*)

16. Answers the following yes/no questions accurately:

A. Do you want _____? (using an animated tone of voice)

with an object present

with a picture

without any visual cue

B. Do you want _____? (using a neutral tone of voice)

with an object present

with a picture

without any visual cue

C. Questions about events that just occurred (*e.g., Did you hear the phone?*)

D. Questions about an event that occurred some time ago (*e.g., Did you go to the mall on the weekend?*)

E. Questions about the names of things. (*e.g., Is this a _____?*)

F. Questions about facts (*e.g., Do we eat books?*)

17. Responds to humour. If so, describe: