Student: _____   **Date:** _____

Person Completing Checklist: _____

LANGUAGE COMPREHENSION CHECKLIST

1. __ **Responds to voices. If so, how?** *(e.g., smiles, looks towards source)* _____

2. __ **Responds to familiar voices differently than unfamiliar voices. If so, how?** _____

3. __ **Responds to different tones of voice** (*e.g., excited, angry*)**. If so, how?** _____

4. __ **Responds to his/her name being called? If so, how, and from how far away?**

_____

5. __ **Responds to greetings. If so, how?** _____

6. __**Responds to basics commands:** __**Stop;** __**Look;** __**No**

7. **Response latency:** __ **Impulsive** ___ **Normal** ___**Moderate delay** __ **Significant delay (>10 sec)**

8. **Responds to directions within physical capability** (*e.g., head up; hold on; close your mouth; hands down*)**. Describe:**

_____

9. __ **Recognizes routine phrases** (*e.g., "time for lunch"; "let's get your coat."*)

    _ **When you say phrases with a neutral tone of voice**
    _ **When an unfamiliar person says them?**
    _ **When they are said without using gestures?**
    _ **When there are no obvious cues from the environment?**

10. __**Understands words for common things** (*e.g., food items, etc.*) **or people. Give examples:**

_____

_____

_____

11. **How does the student show you that s/he understands these words?**
    (*e.g., pointed; looked at them; some other way?***)**

_____

_____

12. **Follows directions or make a choice when there is an array of**
    _ **2 objects**   _ **2 pictures**
    _ **3 objects**   _ **3 pictures**
    _ **4 objects**   _ **4 pictures**
    _ **more than 4***   _ **more than 4***
     (*indicate how many)

13. **Identifies** (*e.g. says, signs, looks at, points*) **objects or pictures of objects based on:**
    A. Physical Property (*e.g., Which one is hot?***)**   _ **Object**   _ **Picture**

        Describe _____

B. Size (*e.g., Which one is big?*)　　　　　　_ Object　　　_ Picture

Describe _____

C. Colour　　　(*e.g., Which one is red?*)　　　_ Object　　　_ Picture

Describe _____

D. Function (*e.g., Which one do we wear?*)　　_ Object　　　_Picture

Describe _____

E. Categories (*e.g., Which one is an animal?*)　_Object　　　_Picture

Describe _____

F. Number (*e.g., Show me 2 cups; Which one is more?*)　_Object　　　_Picture

Describe _____

G. Spatial Orientation (*e.g., in, on, under, between*)　_ Object　　　_Picture

Describe_____

H. Time (*e.g., day, night, morning, afternoon, time of day*)_Object　　　_Picture

Describe_____

I. Shape (*e.g., round, square*)　　　　　　_Object　　　Picture

Describe_____

14. Has a consistent way of signaling for "yes" and/or "no":

　　_ Yes (*e.g., smile*) (describe): _____

　　_No (*e.g., frown*) (describe): _____

15. __Often responds to questions based on the tone of voice used (*e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.*)

16. Answers the following yes/no questions accurately:

　　A. Do you want _____? (using an animated tone of voice) __with an object present: __with a picture? __ without any visual cue

　　B. Do you want _____ ? (using a neutral tone of voice) __with an object present; __with a picture; __ without any visual cue

　　C. Questions about events that just occurred (*e.g., Did you hear the phone?*)

　　D. Questions about an event that occurred some time ago (*e.g., Did you go to the mall on the weekend?*)

　　E. Questions about the names of things. (*e.g., Is this a _____?*)

　　F. Questions about facts (*e.g., Do we eat books?*)

17. __ Responds to humour. If so, describe:

___ _____