

Personal Dictionary
(Communicative Intent Log)

Student: Example

Birthdate:

Date: June 2021

<p style="text-align: center;">Behaviors Observed "This is what I do"</p>	<p style="text-align: center;">Intent / What it Means "this is what I am trying to tell you"</p>	<p style="text-align: center;">How to respond "What you can say and /or do:" 1. Identify behavior 2. Interpret behavior 3. Respond</p>
<p>1) Vocalizing Ah, hmm</p>	<p>I'm happy I'm excited</p>	<p>Continue Activity, engage in conversation</p>
<p>2) Chewing hands, Frantic</p>	<p>I'm getting mad, annoyed, tired, something is too noisy</p>	<p>1. Identify trigger 2. "I see you are feeling mad, is it too _____" 3. Reassure student</p>
<p>3) Hissing</p>	<p>Stimulation Possibly Bored</p>	<p>1. Is it too stimulating, or low stimulation 2. Reduce light/noise or engage in activity 3. Adjust setting, engage with student if that is what they need</p>
<p>4) Tapping Hands on chin</p>	<p>I am happy/playful</p>	<p>Continue Activity, engage in conversation</p>
<p>5) Head Tilted, mouth open, eyes wide, eye brows up</p>	<p>I'm listening</p>	<p>Continue Activity, engage in conversation</p>
<p>6) Head tilted left or right over head rest on to person</p>	<p>I am trying to cuddle</p>	<p>Talk to student/check in</p>

7) Crying (without tears) whining	I am mad I am done I am tired	1. Assess environment 2. Adjust environment or remove student if over stimulating 3.Reassure student
8) Crying with tears	Something hurts, I'm very mad	Adjust student position if in pain, engage in activity or stop activity that is upsetting them
9) Loud Vocalizing/Singing	Very happy, excited, can lead to gagging	Continue Activity, engage in conversation
10) Laughing	Happy/mischievous	Continue Activity, engage in conversation
11)		1. 2. 3.
12)		1. 2. 3.
13)		1. 2. 3.
14)		1. 2. 3.
15)		1. 2. 3.
16)		1. 2. 3.