



# One *Learning* Community



# Welcome & Territorial Acknowledgement

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*The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.*

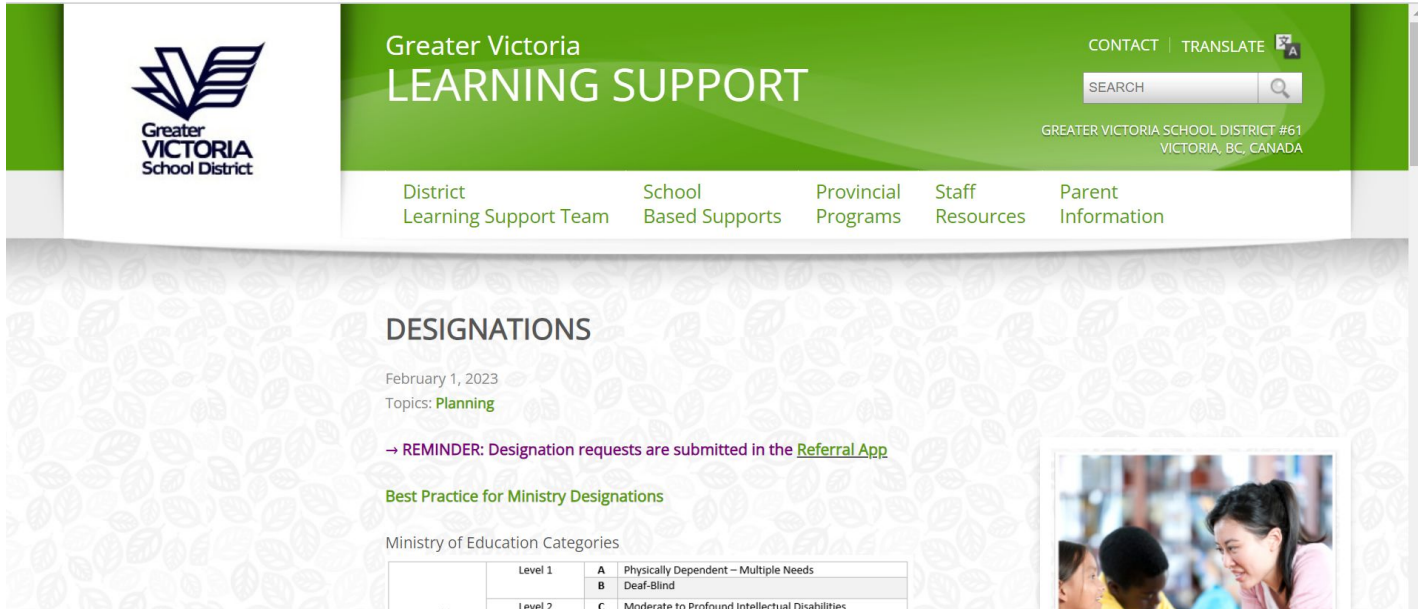


# Session Overview

- Designation Process
- Referral App and Processes
- Collaborative Planning




# Designation Process



The screenshot shows the Greater Victoria Learning Support website. The header includes the logo for Greater Victoria School District, the text "Greater Victoria LEARNING SUPPORT", and navigation links for CONTACT, TRANSLATE, and a SEARCH bar. Below the header is a menu with links for District Learning Support Team, School Based Supports, Provincial Programs, Staff Resources, and Parent Information. The main content area is titled "DESIGNATIONS" and includes a date of February 1, 2023, and a topic of Planning. A reminder states that designation requests are submitted in the Referral App. A link for "Best Practice for Ministry Designations" is provided. Below this is a table titled "Ministry of Education Categories" with the following data:

Level 1	A	Physically Dependent – Multiple Needs
	B	Deaf-Blind
Level 2	C	Moderate to Profound Intellectual Disabilities



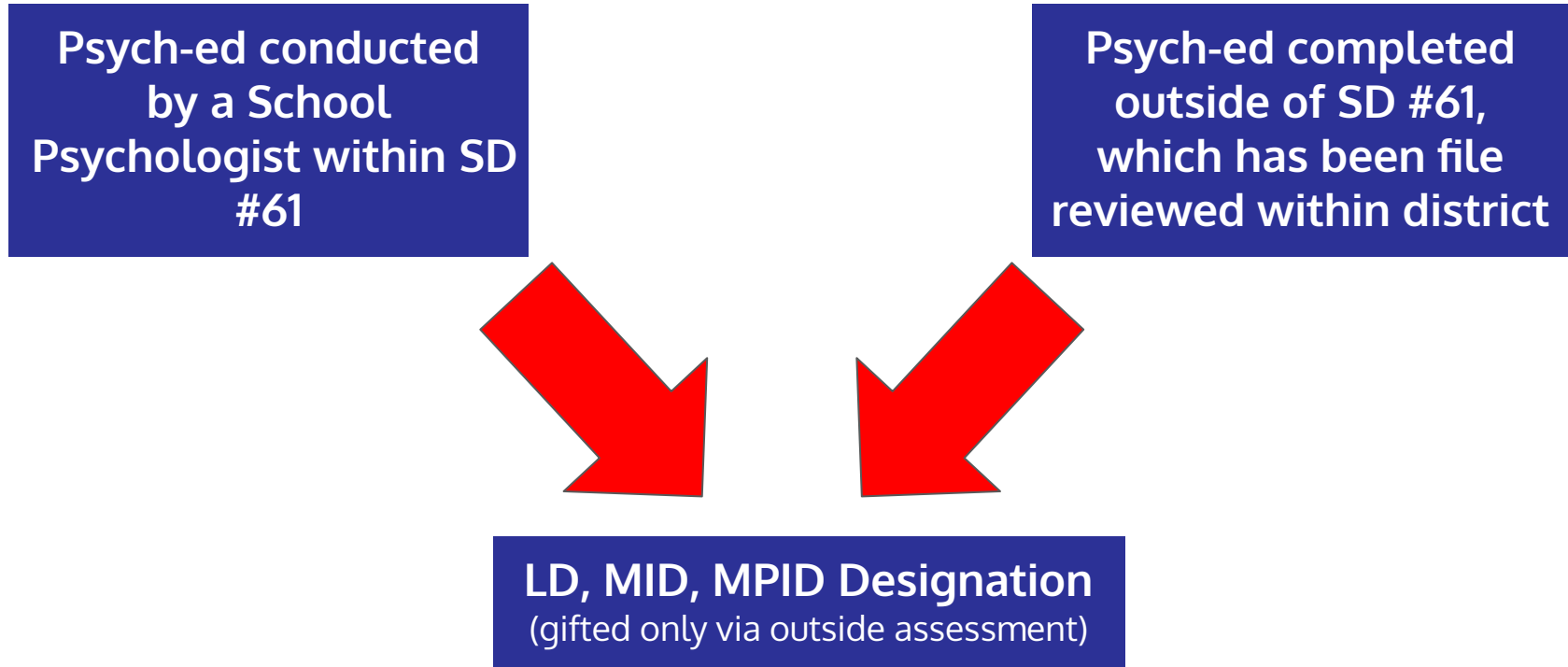
Staff Resources Password: **GVSDINCLUSION**

## Ministry of Ed Categories - School Psychologists

<b>Low Incidence</b>	Level 1	<b>A</b>	Physically Dependent – Multiple Needs
		<b>B</b>	Deaf-Blind
	Level 2	<b>C</b>	Moderate to Profound Intellectual Disabilities
		<b>D</b>	Physical Disability or Chronic Health Impairment
		<b>E</b>	Visual Impairment
		<b>F</b>	Deaf or Hard of Hearing
		<b>G</b>	Autism Spectrum Disorder (ASD)
Level 3	<b>H</b>	Students Requiring Intensive Behaviour Intervention or Students with Serious Mental Illness	
<b>High Incidence</b>	No supplemental funding; basic per-student allocation only	<b>K</b>	Mild Intellectual Disabilities
		<b>P</b>	Gifted
		<b>Q</b>	Learning Disabilities
		<b>R</b>	Students Requiring Behaviour Support or Students with Mental Illness

# C, K, Q, P - Designation Process: LD, MID, MPID & Gifted

School Psychologists are able to diagnose and/or designate students with a learning disability, an intellectual disability, or as gifted.

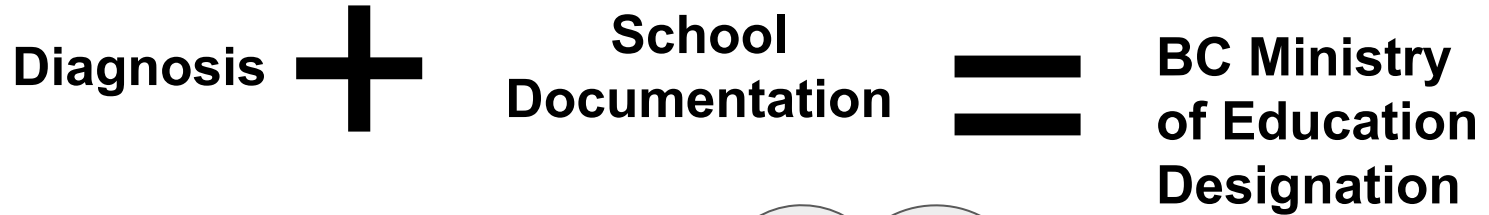




# Ministry of Ed Categories - Designation Review Committee

<b>Low Incidence</b>	Level 1	<b>A</b>	Physically Dependent – Multiple Needs
		<b>B</b>	Deaf-Blind
	Level 2	<b>C</b>	Moderate to Profound Intellectual Disabilities
		<b>D</b>	Physical Disability or Chronic Health Impairment
		<b>E</b>	Visual Impairment
		<b>F</b>	Deaf or Hard of Hearing
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		<b>P</b>	Gifted
		<b>Q</b>	Learning Disabilities
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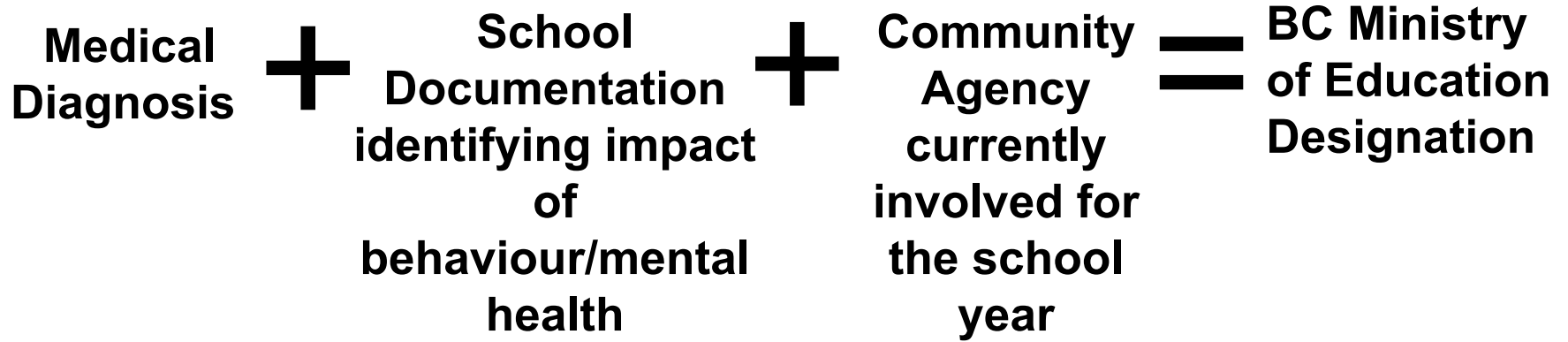
# Designation Process



**\*\*impact on the learner within the school setting\*\***



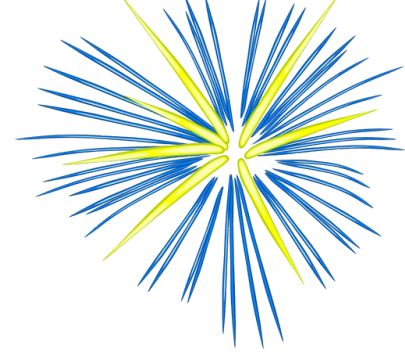
# H - IBI/Serious Mental Health Designation



# Ministry of Ed Categories - Itinerant Teachers & Sean

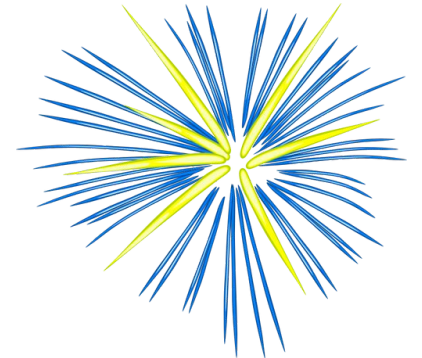
<b>Low Incidence</b>	Level 1	A	Physically Dependent – Multiple Needs
		B	Deaf-Blind
	Level 2	C	Moderate to Profound Intellectual Disabilities
		D	Physical Disability or Chronic Health Impairment
		E	Visual Impairment
		F	Deaf or Hard of Hearing
	Level 3	G	Autism Spectrum Disorder (ASD)
H		Students Requiring Intensive Behaviour Intervention or Students with Serious Mental Illness	
<b>High Incidence</b>	No supplemental funding; basic per-student allocation only	K	Mild Intellectual Disabilities
		P	Gifted
		Q	Learning Disabilities
		R	Students Requiring Behaviour Support or Students with Mental Illness

# Other Designation Info



De-designations

CYMH CC



# Referral App Overview



Learning Support Referrals



Year: 2024/2... ▾

School: --All Schools-- ▾

Search:

	Last Name ▾	First Name ▾	PEN ▾	Grade ▾	School ▾	Needs Validation ▾	Designations ▾	Referrals
[Empty Table Content]								

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No items to display

# District Collaborative Support Referral

**Step 1 = School-Based Team**

- Collaborative problem-solving
- Multiple lenses & voices (+student/family)

**Step 2 = Referral + Student Planning Tool**

**Step 3 = Response (varies based on situation)**

# Questions

