

Guiding Principles

The staff of the Greater Victoria School District adhere to these Guiding Principles to ensure that we meet each student where they are and foster collaborative, strength –based school teams that can meet the diverse needs of our students and their families. We do this by establishing strong, reciprocal relationships that create safe, caring and inclusive schools.

In the Greater Victoria School District, we believe:

1. Children do well if they can. Dr. Ross Greene
2. All behaviour is communication. It is our collective responsibility to understand the purpose and function of student behaviour and meet the student's needs accordingly.
3. Each student requires personalization through the 3 P's:

MY PEOPLE – Who sees me, connects with me, and loves me at school?
Who do I have strong, trusting relationships with?

MY PLACES – Where can I choose to go (my voice and with support as required) to get calm, feel safe and be regulated so that I can engage with my learning?

MY PLANNING – What are my strengths and stretches as a learner?
How will this information guide the planning and development of clear and reasonable goals for my learning?