

**KTEA-3 SUMMARY OF RESULTS**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Age : \_\_\_\_\_

KTEA-3 Testing Date: \_\_\_\_\_ KTEA-3 Completed by: \_\_\_\_\_

**Primary Reason for KTEA-3 Testing:**

**Test Behaviour Observations (check all that apply):**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Motivated                     | <input type="checkbox"/> Distracted/unfocused | <input type="checkbox"/> Worried/nervous          |
| <input type="checkbox"/> Calm                          | <input type="checkbox"/> Impulsive            | <input type="checkbox"/> Quiet/reserved           |
| <input type="checkbox"/> Cooperative                   | <input type="checkbox"/> Restless or fidgety  | <input type="checkbox"/> Forgetful                |
| <input type="checkbox"/> Polite/friendly with examiner | <input type="checkbox"/> Prompting needed     | <input type="checkbox"/> Uncooperative or defiant |
| <input type="checkbox"/> Attentive                     | <input type="checkbox"/> Disengaged           | <input type="checkbox"/> Needed many breaks       |
| <input type="checkbox"/> Engaged                       | <input type="checkbox"/> Tired                | <input type="checkbox"/> Confused                 |
| <input type="checkbox"/> Typical pacing                | <input type="checkbox"/> Slow response rate   | <input type="checkbox"/> Rushed                   |

**Other Testing Observations:**

Are there any factors that may have impacted the validity or reliability of results (e.g., ELL status, motor difficulties, etc.)? ☐NO ☐YES If yes, please specify: \_\_\_\_\_

**Summary of KTEA-3 Results:**

Subtests/areas within or above the average range*	Areas needing support

\*Defined as at or above the 25<sup>th</sup> percentile

Are these results consistent with what is observed in the classroom? ☐YES ☐NO If not, please explain:

## Recommendations for Next Steps:

- ☐ Skills-focused diagnostic assessment to further identify areas of need (e.g., *CORE Phonics Survey*), administered by LST
- ☐ Pull-out or in-class learning support (i.e., Tier 2/3 intervention) that includes explicit and systematic instruction in the following areas:
  - ☐ Phonemic awareness, phonics, and high frequency words (e.g., UFLI)
  - ☐ Decoding skills
  - ☐ Reading fluency
  - ☐ Reading comprehension
  - ☐ Letter formation/printing skills
  - ☐ Spelling
  - ☐ Written expression
  - ☐ Math facts/fluency
  - ☐ Math calculations
  - ☐ Math reasoning/conceptual understanding
- ☐ In class accommodations (check all that apply):
 

<input type="checkbox"/> More time on assignments/tests	<input type="checkbox"/> Fewer questions on tests/activities
<input type="checkbox"/> Chromebook for writing tasks	<input type="checkbox"/> Notes provided ahead of time
<input type="checkbox"/> Scribe	<input type="checkbox"/> Frequent check-ins with teacher/EA
<input type="checkbox"/> Audiobooks	<input type="checkbox"/> "Chunk" information and instructions
<input type="checkbox"/> Speech-to-text	<input type="checkbox"/> Oral testing
<input type="checkbox"/> Text-to-speech	<input type="checkbox"/> Seated near teacher
<input type="checkbox"/> Enrichment/extension activities	<input type="checkbox"/> Use of manipulatives/visual supports
<input type="checkbox"/> Checklists	<input type="checkbox"/> Organizational support
- ☐ Progress monitoring
- ☐ Develop student learning plan
- ☐ Enroll in Learning Strategies block (in high school)
- ☐ Referral to the following itinerant staff for further consultation and/or assessment:
  - ☐ SLP
  - ☐ OT
  - ☐ School Psychologist
- ☐ Other: \_\_\_\_\_

## Please ensure that:

- ☐ This form has been shared and/or discussed with SBT, School Psychologist, and parents/guardians.
- ☐ The *KTEA-3 Assessment Checklist & FAQ* form has been completed in full.
- ☐ The following documents are stored in the student's IEP file (or, in the absence of an IEP file, stored in the student's school file in a confidential envelope/folder):
  - *KTEA-3 Parent Information Letter* (i.e., consent)
  - *KTEA-3 Assessment Checklist & FAQ*
  - *KTEA-3 Summary of Results*
  - All KTEA-3 test materials and printouts (i.e., protocols, online score reports, etc.)