

SD61 School Speech-Language Pathologists Assignments 2025 – 2026

Speech-Language Pathologist	Schools	
Maya Al Banna malbanna@sd61.bc.ca	George Jay Elementary Vic West Elementary	
Jeanette Alexander jealexander@sd61.bc.ca	Quadra Elementary Willows Elementary	
Helen Bell hbelle@sd61.bc.ca	Braefoot Elementary Cloverdale Elementary South Park Elementary	Sundance-Bank Elementary Elementary LI-CC Team
Charlene Bradbury cbradbury@sd61.bc.ca	Campus View Elementary James Bay Elementary Margaret Jenkins Elementary	
Aubrey Copp aucopp@sd61.bc.ca	Eagle View Elementary Lakehill Elementary	Quadra Elementary Tillicum Elementary
Andrea de Goede adegoede@sd61.bc.ca	Northridge Elementary Strawberry Vale Elementary Elementary LI-CC Team	
Garth Foote gfoote@sd61.bc.ca	Hillcrest Elementary Marigold Elementary	Victor Middle / Secondary Team
Rieko Hatakeyama rhatakeyama@sd61.bc.ca	Macaulay Elementary Elementary LI-CC Team	
Rapinder Hayre rhayre@sd61.bc.ca	Doncaster Elementary Frank Hobbs Elementary Oaklands Elementary	
AJ Hildebrand ahildebrand@sd61.bc.ca	Craigflower Elementary Middle / Secondary Team	
Clodagh LeRoy cleroy@sd61.bc.ca	View Royal Elementary	
Jennifer Ripley jripley@sd61.bc.ca	Rogers Elementary	
Roos Schut rschut@sd61.bc.ca	Mackenzie Elementary Sir James Douglas Elementary	Torquay Elementary Middle / Secondary Team
Camille Traverse ctraverse@sd61.bc.ca	Department Coordinator	
Vacant	Victor Elementary LI-CC Team	

Middle/High School SLP Service Request Form

For School-Based Team Support

Purpose:

This form is intended for school-based teams seeking consultation, collaboration, or support from the Speech-Language Pathologist (SLP) to enhance communication supports and inclusive practices across classrooms or student groups. This form is **not for individual student referrals for direct therapy**.

Description of Consultative Support:

SLPs at the middle and high school level provide support to educators within a school on a consultative basis. Services are for those staff who work with students with complex communication needs who require augmentative and/or alternative communication systems. This may include systems such as iPads with communication apps, paper-based communication boards and books, voice output switches/buttons, etc.

SLPs work closely with educators to help build team capacity for supporting their students with complex needs during everyday school activities and learning; however, direct therapy is not available within this consultative framework.

PART A: School Information

School Name: _____

Date of Request: _____

School Contact: _____ Phone: _____ Email: _____

Grade Levels Involved (check all that apply):

☐ Grade 6 ☐ Grade 7 ☐ Grade 8 ☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12

1. What AAC systems are in place at your school?

- TouchChat (number of users: _____)
- Proloquo2Go (number of users: _____)
- TD Snap (number of users: _____)
- Tobii iGaze technology (number of users: _____)
- Core boards
- Low-tech communication books (i.e. PODD) (number of users: _____)
- Other

2. School Knowledge and Comfort with AAC

- Beginner
- Intermediate
- Advanced

3. We would like to focus our services at key transition points. How many students on AAC systems do you have in:

- Grade 6 (new to you) _____
- Grade 8 (transitioning to high school) _____
- Any students who have transitioned into your school from out of province, _____

PART B: Service Request

SLPs work closely with educators to help build team capacity for supporting their students with complex needs during everyday school activities and learning; however, direct therapy is not available on a regular and ongoing basis for students at this level. SLP will be in your classrooms observing and forming ideas for support within your setting, in addition to meeting with your team members as requested below.

4. Who would you like SLP to consult with? (check all that apply)

- Classroom Teachers
- Learning Support Teachers
- Case Managers
- Educational Assistants
- Other _____

5. Support Format: As our services are consultative, we need time to work with you and your staff. How would this best be supported for you and your team?

- Lunch and learn
- Pro-D opportunities (on designated pro-D days)
- D29 / Remedy used to meet with SLP (or relieve other staff to work with SLP)
- Before or After School
- Other (please specify) _____

6. Additional Notes

Is there anything else you would like the SLP to know before connecting with your team?

☒ Once completed, please submit this form to slp-ms@sd61.bc.ca.

The SLP will follow up with your team to discuss next steps, collaboration timelines, and in school observation schedules.