

What is SET-BC?

SET-BC is a Provincial Outreach Program funded by the Ministry of Education and Child Care and hosted by the Vancouver School Board. SET-BC provides assistive technology loans and educator services to build capacity of BC school districts to support students with complex needs to access and participate in their education more actively.

What can SET-BC services in SD 61 look like?

Full Service student support involves SET-BC educators, specialists, trialing assistive technology, and training for a full school calendar year. There are two application intake periods per school year: late spring for a September start of service and late fall for a mid-late January start of service. Application requests can be accessed on the SET-BC website as available: <https://www.setbc.org/>

Assistive Technology (AT) Only support involves an equipment solution only. Applications are usually open from mid-September to mid-April and must include a description of a successful technology trial period, reference to assistive technology in the student's IEP, and video evidence of technology use by the student. Application requests can be accessed on the SET-BC website as available: <https://www.setbc.org/>

Professional Learning Services are intended to provide support to build capacity within schools, classroom teams, or specialist team members and to support district initiatives. Requests can be made anytime throughout the school year and could look like face-to-face workshops, a collaborative service with the requesting team and SET-BC educators, "train the trainer" sessions, virtual webinars, or online access to resources and pre-recorded modules. Topics offered might include: Universal Design for Learning (UDL), Inclusion for All, Technology Tools to Support Executive Functioning, Introduction to Built-in Accessibility Tools, and Shadow Support for Students with Diverse and Significant Learning Needs (for district specialists only). More information is available on SET-BC's website: <https://www.setbc.org/services/professional-learning-services/>

When might a student benefit from SET-BC services?

The student has significant, complex, diverse learning needs and assistive technology is clearly stated as a goal, objective, or strategy in the student's IEP. Discuss with the student's school-based team (including itinerant staff such as occupational therapists, physical therapists, speech-language pathologists, teachers of the deaf and hard of hearing, and/or teachers of the visually impaired) to determine how learning areas could be supported by assistive technology and who can be available to collaborate, implement, and support with the SET-BC team.

The Greater Victoria School District wishes to recognize and acknowledge the Esquimalt and Songhees Nations, on whose traditional territories, we live, we learn, and we do our work.

