

## **ABC Checklist**

Name:				Division:	
Date:	DD/MO/YEAR	Time:		Location:	

Antecedent What was happening before the behaviour occurred?	Behaviour	Consequence What happened after?
Given direction/task activity	Refusing to follow directions	Verbal redirection
Asked to wait	Making verbal threats	Physical assist/prompt
New task/activity	Disrupting class (describe)	Ignored problem behaviour
Difficult task/activity	Crying/whining	Kept demand on
Preferred activity interrupted	Screaming/yelling	Used proximity control
Activity/item denied (told "no")	Scratching	Verbal reprimand
Loud, noisy environment	Biting	Removed from activity/location
Given assistance/correction	Spitting	Given another task/activity
Transition between locations/activities	Kicking	Interrupted/blocked and redirected
Presence of specific person	Flopping on ground	Left alone
Nothing ("out of the blue")	Running away/bolting	Isolated within class
Attention not given when wanted	Destroying property	Loss of privilege
Left alone (no individual attention)	Flipping furniture	Calming/soothing: verbal, physical/both
Left alone (no appropriate activity)	Hitting self	Physically restrained
	Hitting others	Peer remarks/laughter
	Verbal refusal	Time-out (duration)
Other:	Other:	Other:

Du	iration	Intensity	Со	ntacted Parent/Guardian				
	< 1 minute	½ - 1 hour	Low		Yes		No	
	1– 5 minutes	1– 2 hours	Medium		Staff Signature:			
	5 – 10 minutes	2 – 3 hours	High					
	10 – 30 minutes	3+ hours						

Comments: