Inclusive Learning Department



Parent/Guardian Consent - Educational Partner Consultation

Date:				
Student: School:	DOB: Grade:			
Contact Information Parent(s)/Guardian(s):	Phone Number(s) Email(s):):		
School Contact/Classroom Teacher: School Administrator:				
Parent(s)/Guardian(s),				
We are seeking your consent to invite one or more to consult on educational planning and programmir	•	/SD educa	tional partner	·s
 <u>District School Psychologist</u> <u>Speech-Language Pathologist</u> <u>Occupational Therapist</u> (Island Health VIHA) <u>Physical Therapist</u> (Island Health VIHA) 	() ()			
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Consultation is needs-based and may include atter with school staff, student observations, and review general suggestions for school personnel regarding interventions or accommodations, and/or additional consultative role.	of educational reco	ords. It may	/ result in ol-based	
Your signature below indicates that you understand for consultation will be valid for one year.	d and consent to th	is consulta	tion. Consen	t
Signature: Parent/Legal Guardian	Date:	// Day	/ Year	_
Signature: Parent/Legal Guardian	Date:	/ Day	/	

All School Psychologists and Speech-Language pathologists employed by the Greater Victoria School District (SD #61) are registrants of the College of Health and Care Professionals of British Columbia (CHCPBC; https://chcpbc.org/). CHCPBC also serves as the regulatory college for Occupational Therapists and Physical Therapists.

Any notes or documentation created through this process will be kept secure and confidential in accordance with the Freedom of Information and Protection of Privacy Act and CHCPBC codes.

September 2024