

Request to Designate PDCH (Category D)

Physical Disability or Chronic Health Impairment

GVSD Process:

1. SBT gathers information about the student as outlined on the MoE guidelines.
2. The SBT/Case Manager obtains parent consent located on the student page in the [GVSD Referral app](#). Please provide the parents/guardians the time and opportunity to reflect and ask questions. Consent must be voluntary, and if given, can be withdrawn at any time.
3. The SBT/Case Manager initiates a request to designate for PDCH through the [GVSD Referral app](#) and upload supporting documentation outlined below.
4. The District Designation Review Team will review the designation request against the [PDCH Ministry of Education Auditors Checklist](#) for the designation being requested.
 - Principals will be notified whether the request meets or does not meet MoE guidelines.
 - If more detail/information is needed (from the school/home/community services), the school staff member who initiated the request will be contacted.

Please upload the following supporting documentation in the Referral App:

1. Diagnosing Documentation – Please submit one of the following:

Diagnosing documentation to support the Ministry of Education requirements of a medical diagnosis in one or more of the following areas:

- nervous system impairment that impacts movement or mobility; **and/or**
- musculoskeletal condition; **and/or**
- chronic health impairment that seriously impacts the students' education and achievement

Medical documentation identifies student's functioning and education is significantly affected by his/her physical disability or chronic health impairment **and/or** this includes a student with the complex developmental behaviour conditions, including FASD, exhibits an array of complex needs in two or more domains which significantly impact the student's education and achievement

2. School Documentation: Please submit one or more of the following:

School documentation identifies the degree of impact on a daily basis in the areas of movement/mobility and/or education and achievement

- [PDCH Ministry of Education Planning Tool](#)
- School Based Team (SBT) Notes and/or SBT tracking form indicating contacts and concerns
- Functional Impact Statement (on school letterhead, dated, identifies who completed impact statement)