
Deaf and Hard of Hearing (DHH) Teacher Role

Students identified with a hearing loss may require services from qualified teacher of the Deaf and Hard of Hearing who supports students across our district in an itinerant role. All students who meet the criteria for a Deaf and Hard of Hearing (F) designation require a school-based teacher who will co-case manage with the itinerant DHH teacher. This will support the student by having a teacher in the building on a daily basis who understands their equipment, is familiar with their IEP and is able to connect as needed with the Itinerant DHH teacher.

The Itinerant TDHH will support the school-based team providing a range of supports/services depending on the student's needs which could include direct service, consultation with classroom teacher and support staff/EA-DHH (ie. programing, advocacy, acoustics, equipment, develop and implement IEP goals), IEP support, designation paperwork for F category, providing equipment support, liaise with community agencies, and providing opportunities for students to connect with other DHH peers.

If an EA DHH is part of the identified supports for the student, the DHH teacher will also be available to consult on the EA DHH schedule, supervision, duties and roles as each EA DHH position is different and unique to the student they are working with.

In addition to working closely with school staff, the DHH teacher will collaborate with other members of the District Team in support of students. The work of the itinerant DHH teacher includes:

- Provide consultative services to parents, teachers, counsellors, educational assistants, and other personnel
- Provide workshops to staff and to students, to promote a greater understanding of hearing loss and its educational implications
- Provide liaison services with community agencies (Island Health Hearing Clinic) and support groups
- Attending the IEP meetings
- Assisting in formulating hearing, language, self-advocacy and safety goals for the student's IEP
- Provide support and maintenance of hearing aids and FM communication equipment
- Provide Sound Field equipment, and instruction on its use, upon the recommendation of the students' audiologist.
- Monitoring classroom acoustics and making recommendations for modifications
- Collaborate with classroom teacher and/or EAs to ensure pre-teaching and post-teaching of curriculum content
- Developing auditory skills with the student (auditory discrimination skills, auditory processing skills, auditory memory skills, etc.)

- Collaborate with classroom teacher and/or EAs around filling in the language gaps the student may have because of missed incidental learning
- Teaching the student communication repair strategies
- Developing self-advocacy skills in the student as related to hearing loss
- Providing opportunities to meet and identify with other deaf and hard of hearing students both in district and out of district.
- Provide direct support to deaf and hard of hearing students for developing speech, language, listening and communication skills, academic skills (including literacy) and social and emotional development
- Provide classroom observations and assessments, and suggestions for classroom management.
- Support and guide Interpreters, Transcribers and Educational Assistants working with deaf/hard of hearing students
- Monitor hard of hearing students who are not receiving direct service

2026-2027 GVSD DHH Teachers:

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Posted: TBD

