

SD61 School Speech-Language Pathologists Assignments 2026 – 2027

Speech-Language Pathologist	Schools
Jeanette Alexander jealexander@sd61.bc.ca	Quadra Elementary Willows Elementary
Helen Bell hbelle@sd61.bc.ca	Braefoot Elementary Sir James Douglas South Park Elementary Sundance-Bank Elementary
Charlene Bradbury cbradbury@sd61.bc.ca	Campus View Elementary James Bay Elementary Margaret Jenkins Elementary
Aubrey Copp aucopp@sd61.bc.ca	Eagle View Elementary Lakehill Elementary Quadra Elementary Tillicum Elementary
Courtney Dorman cdorman@sd61.bc.ca	Cloverdale Elementary Mckenzie Elementary AAC Team
Garth Foote gfoote@sd61.bc.ca	Macaulay Elementary Strawberry Vale Elementary AAC Team
Rieko Hatakeyama rhatakeyama@sd61.bc.ca	George Jay Elementary AAC Team
Rapinder Hayre rhayre@sd61.bc.ca	Doncaster Elementary Frank Hobbs Elementary Oaklands Elementary
AJ Hildebrand ahildebrand@sd61.bc.ca	Craigflower Elementary AAC Team
Clodagh LeRoy cleroy@sd61.bc.ca	View Royal Elementary AAC Team
Alyssa Morton amorton@sd61.bc.ca	Marigold Elementary
Jennifer Ripley jripley@sd61.bc.ca	Rogers Elementary
Roos Schut rschut@sd61.bc.ca	Hillcrest Elementary Torquay Elementary Vic. West Elementary AAC Team
Camille Traverse ctraverse@sd61.bc.ca	Department Coordinator AAC Team
TBA	Northridge Elementary Victor AAC Team

SLP Department Caseload Maximums & Service **For the Information of School Based Team & District Staff**

As school needs continue to grow and departmental resources evolve, the SD61 Speech-Language Pathology team has adjusted its service delivery approach.

These adjustments are made to service our most vulnerable learners in the most efficient and equitable way possible given staffing and structural limitations.

SLP services will be adjusted starting in September 2026, in the following ways:

In Elementary Schools:

- Active caseload maximums of 25 students (+/- 2) for every 1.0 FTE
- Level of priority document used to determine what students are seen in what order
- New students brought onto caseload from rolling waitlist (managed by SLP in collaboration with SBT)
- New students will not be added to waitlist after spring break (please alert your SLP to students' needs prior to spring break)
- Discharged students may return to waitlist for further services if needed

In Middle & High Schools:

- Schools with highest needs are targeted for support each year (max of 10 schools per year) based on communication needs data gathered in spring
- Flexibility to respond to needs (i.e. if a new student arrives in a school mid-year) through collaboration with district team
- Services targeted to supporting educators within a school on a consultative basis
- Services are for those staff who work with students with complex communication needs who require augmentative and/or alternative communication systems
- Ensuring collaboration time (i.e. D-29, prep, lunch and learn, pro-d days, etc.) will be an eligibility requirement.