

LEVEL 1, Category A Physically Dependent Supplemental Funding Checklist This checklist should ONLY be used as a supplement to Section E.6 of the <u>Inclusive Education Services: A Manual of Policies, Procedures and Guidelines</u> .	Student's Name:
	Student's Personal Education Number:
	Date:
To be eligible to be identified in this category, all the following criteria must be met:	
☐ The student completely dependent on others for meeting all major daily living needs. ☐ Assistance is always required for each of the following: ☐ Feeding ☐ Dressing ☐ Toileting ☐ Mobility ☐ Personal hygiene ☐ Without assistance or personal care support, the student would be unable to attend school. ☐ A current IEP is in place, dated after Sept 30 of the previous school year, that meets the requirements of an IEP, that also includes: ☐ The student's broad range of intellectual abilities and their specific educational, health, and personal care needs; <i>and</i> ☐ The strategies to meet the student's educational, health, and personal care needs ☐ The student is being provided ongoing inclusive education service(s)¹ that are: ☐ Beyond those offered to the general student population and are proportionate to the student's level of need; <i>and</i> ☐ Outlined in the IEP and directly relate to the student's identified disabilities or diverse abilities. ☐ There must be documentation to support that the student has been appropriately identified by the school district or independent school authority as meeting the criteria of the inclusive education category. ¹ Please note: a reduction in class size is not by itself a sufficient service.	
Other identification and assessment considerations:	
• Assessments should integrate current, relevant information related to a student's: ○ Intellectual ○ Social/emotional ○ Sensory ○ Physical ○ Communicative abilities ○ Ability to perform activities of daily living at school	