

LEVEL 2, Category F Deaf or Hard of Hearing Supplemental Funding Checklist This checklist should ONLY be used as a supplement to Section E.10 of the <u>Inclusive Education Services: A Manual of Policies, Procedures and Guidelines</u> .	Student's Name:
	Student's Personal Education Number:
	Date:
To be eligible to be identified in this category, the following criteria must be met:	
☐ The student has an audiological assessment by an audiologist that affirms: ☐ A bilateral hearing loss; <i>or</i> ☐ A unilateral loss with significant speech/language delay; <i>or</i> ☐ A cochlear implant. ☐ The student has a medically diagnosed hearing loss that results in a substantial educational difficulty. ☐ A current Individual Education Plan (IEP) is in place, dated after September 30th of the previous school year, that meets the requirements of an IEP, in addition to: ☐ The student is receiving inclusive education services that are directly related to the student's hearing loss on a regular basis from a qualified teacher of the deaf and hard of hearing. ☐ The student being provided ongoing inclusive education service(s)¹ that are: ☐ Beyond those offered to the general student population and are proportionate to the student's level of need; <i>and</i> ☐ Outlined in the IEP and directly relate to the student's identified disabilities or diverse abilities. ☐ NOTE: For students with unilateral hearing loss, there must be significant hearing loss in the affected ear, and an annual assessment of impact conducted by qualified personnel must be documented. ☐ NOTE: Students with a cochlear implantation must be receiving services on a regular basis from a qualified education professional with special training. ☐ There must be documentation to support that the student has been appropriately assessed and identified by the school district or independent school authority as meeting the criteria of the inclusive education category.	
<i>¹ Please note: a reduction in class size is not by itself a sufficient service.</i>	
Other identification and assessment considerations:	
- Students with a diagnosis of central auditory processing dysfunction are not considered for this category unless there is an additional diagnosis of peripheral hearing loss. - A student with a unilateral hearing loss should not be reported for funding unless the hearing loss is moderate to profound (the affected ear has a pure tone average loss of 50dB or greater for the frequencies 500 Hz to 4000 Hz) and there is evidence of support from a qualified education professional. - A qualified teacher of the deaf and hard of hearing provides the services.	