LEVEL 2, Category G **Autism Spectrum Disorder** **Supplemental Funding Checklist** This checklist should **ONLY** be used as a supplement to Section E.11 of the Inclusive Education Services: A Manual of Policies, Procedures and Guidelines.	Student's Name: Student's Personal Education Number: Date:

To be eligible to be identified in this category, the following criteria must be met:

- ☐ Documentation of a diagnosis of **Autism Spectrum Disorder** (ASD) [1] made by appropriately qualified professionals:
  - ☐ BC Autism Assessment Network (BCAAN); *or*
  - ☐ A qualified B.C. Specialist (paediatrician, psychologist or psychiatrist) whose assessment and diagnosis follows the B.C. standards and guidelines for assessments (see Non BCAAN Assessment Checklist below).
- ☐ There must be evidence that the ASD adversely affects the student's educational performance.
- ☐ A current individual education plan (IEP) is in place, dated after September 30 of the previous school year, that meets the requirements of an IEP.
- ☐ The student is being provided ongoing inclusive education service(s)[2] that are:
  - ☐ Beyond those offered to the general student population and are proportionate to the student's level of need; *and*
  - ☐ Outlined in the IEP and directly relate to the student's identified disabilities or diverse abilities.
- ☐ There must be documentation to support that the student has been appropriately assessed and identified by the school district or independent school authority as meeting the criteria of the inclusive education category.

[1] *A copy of the original diagnostic report.*
[2] *Please note: a reduction in class size is not by itself a sufficient service.*

Other identification and assessment considerations:

- ☐ For all children and youth with a documented diagnosis of ASD from another province in Canada who have moved to British Columbia, a confirmation of diagnosis by a qualified B.C. specialist should be accepted, provided the confirmation of diagnosis includes:
  - ☐ A copy of the original assessment and diagnostic report(s).

Qualified specialists include paediatricians, psychiatrists, and registered psychologists with broad experience in diagnosing children with autism and developmental disabilities.

Note: Students who are diagnosed with any of the cluster of disabilities referred to as "pervasive development disorders" should now be identified in the ASD funding category.

LEVEL 2, Category G **Diagnosed Under 6 years old** **Autism Spectrum Disorder (ASD)** **NON BCAAN Assessment Checklist**	Student's Name: **Age at Diagnosis:**

To be eligible to be identified in this category, the following criteria must be met:

For students with a diagnosis of Autism Spectrum Disorder (**excluding BCAAN assessments)**, who were **under the age of six** at the time of diagnosis, documentation should be reviewed to determine compliance with the B.C. Standards and Guidelines criteria:

A. Components of the Clinical Diagnostic Assessment

- ☐ History from multiple sources
- ☐ Mental status examination
- ☐ Evaluation of developmental level
- ☐ Review of community records and prior assessments
- ☐ Consultation with other disciplines

B. Clinical History

- ☐ History guided by use of a standardized ASD diagnostic interview with the primary caregiver(s) (ADI-R).
- ☐ Documentation of use of appropriate tool as well as details of data that the tool generated.

C. Clinical Observation

- ☐ Administration of a standardized ASD diagnostic observation of the patient (ADOS).
- ☐ Documentation of use of appropriate tool as well as details of data that the tool generated.

D Supplemental/Prior Assessments Required

- ☐ Paediatrics
- ☐ Psychology
- ☐ Speech and Language Pathology

LEVEL 2, Category G **Diagnosed Over 6 years old** **Autism Spectrum Disorder (ASD)** **NON BCAAN Assessment Checklist**	Student's Name: **Age at Diagnosis:**

To be eligible to be identified in this category, the following criteria must be met:

For students with a diagnosis of Autism Spectrum Disorder (**excluding BCAAN assessments)**, who were **over the age of six** at the date of diagnosis, documentation should be reviewed to determine compliance with the following criteria:

A. Components of the Clinical Diagnostic Assessment ❑ Mental Health Review (including history and mental status examination). ❑ Evaluation of developmental level. ❑ Review of community records and prior assessments.
B. Clinical History ❑ History guided by use of a standardized ASD diagnostic interview with the primary caregivers (ADI-R). ❑ Documentation of use of appropriate tool as well as details of data that the tool generated.
C. Clinical Observation ❑ Administration of a standardized ASD diagnostic observation of the patient (ADOS). ❑ Documentation of use of appropriate tool as well as details of data that the tool generated.