

**BASIC ALLOCATION, Category K
Mild Intellectual Disability
Category Checklist**

This checklist should **ONLY** be used as a supplement to section E.2 of the Inclusive Education Services: A Manual of Policies, Procedures and Guidelines.

Student's Name:

Student's Personal Education Number:

Date:

To be eligible to be identified in this category, the following criteria must be met:

- ☐ The student's intellectual functioning is two (2) or more standard deviations below the mean on an individually administered Level C assessment instrument of intellectual functioning; *and*
- ☐ The student has limitations of similar degree in adaptive functioning in at least two skill areas appropriate to the student's age.
- ☐ A current Individual Education Plan (IEP) is in place, dated after September 30 of the previous school year, that meets the requirements of an IEP; and
- ☐ The student is being provided ongoing inclusive education service(s)¹ that are:
 - ☐ Beyond those offered to the general student population and are proportionate to the student's level of need; *and*
 - ☐ Outlined in the IEP and directly relate to the student's identified disabilities or diverse abilities.
- ☐ There must be documentation to support that the student has been appropriately assessed and identified by the school district or independent school authority as meeting the criteria of the inclusive education category.

¹ Please note: a reduction in class size is not by itself a sufficient service.