

BASIC ALLOCATION, Category Q Learning Disability Category Checklist This checklist should ONLY be used as a supplement to Section E.2 of the <u>Inclusive Education Services: A Manual of Policies, Procedures and Guidelines.</u>	Student's Name:
	Student's Personal Education Number:
	Date:
To be eligible to be identified in this category, the following criteria must be met:	
Identifying learning disabilities requires multiple sources of both formal and informal assessment information. A process of systematic assessment and documentation identifies students with learning disabilities based on their: ☐ Persistent difficulty learning; <i>and</i> ☐ Average or above average cognitive ability; <i>and</i> ☐ Weaknesses in cognitive processing. To be identified in this category, the following conditions must be met: ☐ Documented evidence of persistent learning difficulties (e.g. Curriculum based assessment, standardized achievement tests and or portfolios of student work), <i>and</i> ☐ Assessment data that shows systematic attempts to address student's learning needs through variations in instructional approaches; <i>and</i> ☐ Level C (e.g. Psycho-Educational) Assessment that describes: ☐ Student's cognitive abilities to be average or above average; <i>and</i> ☐ Confirmed difficulties in cognitive processes related to perceiving, thinking, remembering or learning. ☐ A current individual education plan (IEP) is in place, dated after September 30 of the previous school year, that meets the requirements of an IEP ☐ The student is being provided ongoing inclusive education service(s)¹ that are: ☐ Beyond those offered to the general student population and are proportionate to the student's level of need; <i>and</i> ☐ Outlined in the IEP and directly relate to the student's identified disabilities or diverse abilities. ☐ There must be documentation to support that the student has been appropriately assessed and identified by the school district or independent school authority as meeting the criteria of the inclusive education category.	
¹ Please note: a reduction in class size is not by itself a sufficient service.	