

BASIC ALLOCATION, Category R Moderate Behaviour Support or Mental Illness Category Checklist This checklist should ONLY be used as a supplement to Section E.5 of the Inclusive Education Services: A Manual of Policies, Procedures and Guidelines.	Student's Name:
	Student's Personal Education Number:
	Date:
To be eligible to be identified in this category, the following criteria must be met:	
☐ Students who require Moderate Behaviour Support demonstrate one or more of the following: ☐ Behaviours such as aggression (of a physical, emotional or sexual nature) and/or hyperactivity; <i>and/or</i> ☐ Behaviours related to social problems such as delinquency, substance abuse, child abuse or neglect. ☐ Students with Mental Illness are students who have been diagnosed by a qualified mental health clinician as having a mental health disorder. Students with mental illness demonstrate one or more of the following: ☐ Negative or undesirable internalized psychological states such as anxiety, stress-related disorders, and depression; <i>and/or</i> ☐ Behaviours related to disabling conditions, such as thought disorders or neurological or physiological conditions. ☐ To be identified in the category Moderate Behaviour Support or Mental Illness, students must also meet the following criteria: ☐ The frequency or severity of the behaviours or negative internalized states have a very disruptive effect on the classroom learning environment, social relations or personal adjustment; <i>and</i> ☐ They demonstrate the above behaviour(s) or conditions over an extended period of time, in more than one setting and with more than one person; <i>and</i> ☐ They have not responded to support provided through normal school discipline and classroom management strategies. ☐ A current Individual Education Plan (IEP) is in place, dated after September 30 of the previous school year, that meets the requirements of an IEP, in addition to: ☐ Behavioural strategies used to achieve the goals and measures for tracking student achievement of the goals. ☐ The student is being provided ongoing inclusive education service(s)¹ that are: ☐ Beyond those offered to the general student population and are proportionate to the student's level of need; <i>and</i> ☐ Outlined in the IEP and directly relate to the student's identified disabilities or diverse abilities. ☐ There must be documentation to support that the student has been appropriately assessed and identified by the school district or independent school authority as meeting the criteria of the inclusive education category. ¹ Please note: a reduction in class size is not by itself a sufficient service.	