



Supporting Success in School Plan for CYIC

****Instructions:** Download this form to complete electronically, save and upload to App in PDF Form

Student Name: Ava Green		DOB: 4/22/19	Grade: 2	Indigenous: ☐	Date: 9/25/26
School: West Coast Elementary	Designation: H, Q		School Engagement: 1 ☒ > 2 ☐ > 3 ☐ > 4 ☐ > 5 ☐ Level of concern (1 is low/no concern, 4 is very concerned)		

Social Worker Contact Info

Name: Bri Cook		Email: bcook@gov.ca	Phone: 777-555-3210
Local Office/Agency (check appropriate box below)	Legal Status (check appropriate box below)		
	Care Agreement	Custody Order	
☒ MCFD 12 & Under ☐ MCFD Indigenous Team ☐ MCFD Guardianship Team ☐ Surrounded by Cedar ☐ NIL TU,O ☐ Other	☐ Voluntary Care Agreement (VCO) ☒ Special Needs Agreement (SNA) ☐ Extended Family Plan (EFP) ☐ Youth Agreement (YAG)	☐ Continuing Custody Order (CCO) ☐ Temporary Custody Order (TCO) ☐ Interim Order ☐ Other	

Collaborative Planning Team (Include student in collaborative planning when appropriate)

Support Team Member	Role	Consultation date
Carla McKay	LST	9/25/26
Emma Brooks	Counsellor	11/18/26
Jacob Harrison	Principal	11/7/26
Bri Cook	Social Worker	6/16/27

Student Snapshot (point form)

Who am I (strengths & interests) - <i>e.g. good friend, athletic, plays soccer, loves animals, etc.</i>	Connection & Belonging (school/community connections) - <i>e.g. Advisory Teacher, EA, soccer coach, outreach worker, elder, etc.</i>
-Friendly, caring and enjoys helping others -Open; builds positive relationships with trusted adults -Creative: enjoys drawing, stories, music and hands on activities -Curious and willing to learn when she feels comfortable	Ava is building positive connections and relationships with her EA, classroom teacher, and with her new foster placement
History (brief description home/family/background) - <i>e.g. oldest of 4 siblings also in care, Nation of belonging, language, loss of a family member, etc.</i>	Needs/Supports/Opportunities - <i>e.g. regular movement, school pet, connect w/ PE teacher, ongoing check-ins by trusted adults, quiet space, etc.</i>
- Ava is currently in care due to family circumstances that affected her safety and stability t home -Experienced changes in caregivers and living arrangements -Now living in a stable placement and still adjusting	-Consistent routine/ predictable daily schedule and a safe supportive environment - Additional reassurance during transitions or changes in routine

Meaningful Support Planning

Create one goal to support the whole child, increase school engagement, and reflect one or more of the following **Social Emotional Learning** areas: *Connection & Belonging, Identity, Culture, and Wellness*. Please write the goal statement in the space provided.

Goal: Ava will develop a positive sense of connection and belonging by building relationships with peers and trusted adults			
Person(s) responsible	Activities/actions to support	Review (updates, progress)	Success & Celebration
- Counsellor and Classroom teacher	- participate in lunch bunch group 2x weekly with opportunity to participate in cooperative games and projects - engage in Gardening Club	November 5th, 2026 - enjoying lunch bunch and having many positive interactions - participating well in gardening group and loves working in the dirt February 1, 2027 confidence increasing; contributing	February 1, 2027 -celebrated success by providing specific praise and encouragement (reinforcing growing confidence)